

## **Saint Paul School of Theology**

### **Educational Effectiveness**

Saint Paul School of Theology is centered in Christ and rooted in the Wesleyan tradition, Saint Paul School of Theology is a seminary of intentional relationships committed to the formation of people for innovative, creative ministry through rigorous academic life; the exploration of Scripture, tradition, and ministry practices; and diverse, contextual experience.

Saint Paul School of Theology provides integrated theological education with real-world, practical ministry experience. Saint Paul School of Theology students benefit from our real-world education model, learn from both professors and practitioners, and are able to connect with other students through spiritual formation retreats. As an educational community, we are committed to pluralistic, functional teaching and learning across geographic divides, emphasizing interdisciplinary studies and a diversity of perspectives toward a goal of preparing leaders with theological integrity.

It is our belief that theological education must include rigorous scholarship, lifelong learning, integrated reflection/practice, and a global outlook. To this end, measuring the educational effectiveness of our programs is Saint Paul's ongoing commitment.

Institutional effectiveness at Saint Paul School of Theology is measured through the following key elements:

- Academic and administrative goals and outcomes consistent with the mission and values of Saint Paul School of Theology
- Implementation of an institution-wide assessment plan that measures achievement of the academic and administrative goals and outcomes
- Use of assessment findings to improve programs and services
- Compliance with the accreditation standards of the Higher Learning Commission and the Association of Theological Schools.

Educational effectiveness at Saint Paul is measured in both direct and indirect methods by the following key elements:

- Completion rates
- Retention rates
- Persistence rates
- Placement rates

The information is listed below for each degree program for students entering between July 1, 2017, and June 30, 2021.

### Completion Rates

Since Saint Paul is a graduate-level-only institution, we are not able to calculate the graduation rate of degree-seeking, first-time, full-time undergraduate students (as defined by the U.S. Department of Education). Rates are based on the number of students who graduate in  $\leq$  two times the normal length of time for a degree (MDiv. 6 years; MACM 4 years; MA[TS] 4 years; DMin 6 years).

Completion Rates	2017	2018	2019	2020	2021
	52%	71%	100%	48%	62%

### Retention Rates and Persistence Rates

- Retention rates are based on the number of new students in the Fall who completed the program or returned in the following Fall.
- Persistence rates are based on the number of students who were enrolled, on leave of absence, or on suspension in one academic year and completed their program or persisted to the next academic year.

	2017	2018	2019	2020	2021
Retention	61%	79%	90%	92%	63%
Persistence	87%	86%	87%	91%	95%

### Placement Rates

Measures employment or further study one year after graduation.

Placement	2017	2018	2019	2020	2021
	93%	93%	95%	88%	100%