**Course of Study423**

**Mission**

**Summer 2022**

**Course Description**

This course introduces the theology and scope of mission, and the pastor’s role in leading congregations in their mission as agents of God’s transforming redemption.

**Course Objectives**

Students will be able to:

1. Articulate a biblical and theological framework for Christian mission.

2. Explain the Wesleyan relationship of personal piety and social holiness.

3. Examine and reflect on unjust social realities and the response of the church locally and globally.

4. Analyze their ministry context and develop strategies for transforming mission.

**Booklist**

**Required Texts for COS 423**

Robert, Dana L. *Christian Mission: How Christianity Became A World Religion* (Wiley-Blackwell, 2009, ISBN 978 0631236207)

Wright, Christopher J. H. *The Mission of God's People: A Biblical Theology of the Church's Mission* (Zondervan, 2010, ISBN 978-0310291121)

**Recommended Texts**

Bosch, David. *Transforming Mission: Paradigm Shifts in Theology of Mission,* Orbis.

**Three Assignments**

**Assignment 1: 10 Page Paper**

*10 pages aimed at your analysis of the two required texts and showing how your view of theology of mission has been impacted by the texts.*

**Due date: Wednesday, August 3, 2022**

**Assignment 2: 5 Page Paper**

*5 pages designed for personal/pastoral reflection. The goal is for you to bring your experience and self to the course material for further consideration.*

**Due date: Wednesday, August 3, 2022**

**Assignment 3**

*5 pages of a ministry tool (A sermon, bible study, small group presentation and guide, etc.)*

**Due date: Wednesday, August 17, 2022**

**Moodle Forums**

**7/13-7/22**

**Final Grade**

The final grade will be calculated as follows:

Assignment 1 40%

Assignment 2 20%

Assignment 3 20%

Online Forum Participation 10%

Online Class Participation 10%

Two special notes:

1. Late papers receive a grade no higher than C (unless by special accommodation) and may receive no credit.
2. Missing either the Zoom Orientation or Online Class session or 20% of a class work results in no credit for the course. [See the COS policy below]

CLASS STRUCTURE

**ZOOM ORIENTATION—Meet from 6-8 pm CST, Wednesday, July 6th** for an introduction

to the class. Attendance is required for all students

**ONLINE FORUMS – July 13-July 22, 2022**

FORUMS - 2 forums per week (a total of 4 forums)

❖ In these two weeks I will post 2 forums per week. Each of the 2 forums will invite reflection on course material for the week

❖ Students engage these forums by making initial posts (250 – 300) in response to the forum topics. You may wish to reference course texts, narrated PowerPoints, videos, or other material.

 ❖Students will then respond to initial posts by two other students in each of the two forums each week (50 – 100 words)

❖ Initial forum posts by students must be done by Wednesday by 11:59 pm of each week to allow students to write at least two responses to their classmates by Friday 11:59 pm.

❖ Forum postings on time will count and be graded as class participation and attendance.

**ONLINE CLASS MEETING—Wednesday, July 27th, 2022 from 8-12, 1-5 pm CST**

Classes will be held via Zoom for 10 hours (combination of orientation and class day) to meet GBHEM policies and educational best practices.

You will receive a zoom invite from your instructor. A computer or tablet with a camera are preferred – and please plan to have your camera on during class to facilitate discussion.

**Course Policies**

In this course, we have multiple accountabilities. First, we are accountable to the Triune God and the Christian life and work to which we are called. Second, we are accountable to the Church and to the believers who make up the COS community. Third, we (instructor and students) are accountable to the Course of Study Policies and Guidelines, which help us to be faithful to our calls, the Church, and each other. I refer you to the COS policies but will highlight a few important expectations in this course.

*Class Attendance*

“A student is expected to attend every class session. Unexcused absences may be cause for loss of credit or dismissal from the school. A student missing twenty percent (20%) or more of the class room work shall not receive credit for those classes. Online work shall be included in the attendance policy.” [COS Policies and Guidelines, page 5]

*Academic Integrity Statement/Plagiarism*

All students are expected to document the sources they use in their written work properly. All words from the source should be quoted and cited even if only one unique word, a phrase, or model and typology headings. The use of a concept, idea, or fact must also be given recognition.

Any violation of COS’s policy on may result in a zero for the assignment, course, and disciplinary action against the student may be taken, including, but not limited to, dismissal.

Note from the instructor: To avoid plagiarism, which is taking someone else’s ideas or words/phrases/sentences and representing them as your own. In this course, **be sure** to use quotation marks to indicate when you’re quoting an author. Use footnotes to cite the places where anyone can find the quoted material or ideas. I recommend using Kate L. Turabian’s *A Manual for Writers.* See the folder posted in Moodle to learn the style expected. A quick reference guide is found at:

[*https://www.chicagomanualofstyle.org/turabian/turabian-notes-and-bibliography-citation-quick-guide.html*](https://www.chicagomanualofstyle.org/turabian/turabian-notes-and-bibliography-citation-quick-guide.html)

See/contact the instructor whenever you need writing support or advice.

*Sexual Harassment and Racial Harassment*

Note from the instructor: The two policies are too lengthy to quote here, but I refer you to the texts in the COS Policies and Guidelines, pages 19-23. Needless to say, the expected practice in our classroom will be to encourage, respect, and support each other in our work. The classroom is not a competitive or contentious place, but a collaborative and mutually responsible setting.

*Learning Accommodation*

As part of its commitment to equal opportunity, the Seminary is committed to providing qualified individuals with disabilities with reasonable accommodation. Students seeking accommodation should contact Margaretta Narcisse, the Associate Dean of Student Affairs at margaretta.narcisse@spst.edu.

This office maintains the forms necessary for medical documentation of disabilities required before any accommodation can be considered. Following receipt of medical documentation from the student, the Associate Dean of Student Affairs will determine reasonable accommodations for specified needs, including identifying persons to whom this information will be released.