



DOCTOR OF MINISTRY

*Spiritual Leadership in
Unsettled Times*

Offered in partnership with Church
of the Resurrection and Industrial
Areas Foundation



ABOUT THE DEGREE

Committed to the formation of people for innovative, creative ministry, Saint Paul's **Doctor of Ministry (DMin)** program, *Spiritual Leadership in Unsettled Times*, is designed to help religious professionals focus on:

- Leading in times of polarization and change
- Employing contextual analysis to respond to contemporary issues
- Leading communities for social justice ministries
- Exploring theological/theoretical approaches to leadership

The DMin program reflects the best of the seminary's approach to a flexible learning experience by integrating theory with practice, peer learning and a blend of online courses with on-campus intensives.

Classes begin in the Fall. Application deadline is May 1

For more information contact the Admissions Office:

www.spst.edu | 913-725-8289 | admiss@spst.edu

Online | On-campus | On Mission



CURRICULUM COMPONENTS

	FALL Courses	SPRING Courses	SUMMER Courses
Year 1 14 credit hours	Orienting Seminar FOCUS COURSE New Student Orientation	CHS or HST or THL Seminar FOCUS COURSE	CHS or HST or THL Seminar CHS or HST or THL Seminar
Year 2 10 credit hours	FOCUS COURSE Pre-praxis Thesis Evaluation	FOCUS COURSE Praxis Thesis Seminar	Praxis Thesis Proposal Conference & Writing
Year 3 6 credit hours	Praxis Thesis Research & Writing I	Praxis Thesis Research & Writing II and Praxis Thesis/Project Conference	

Program curriculum includes registration for Church of the Resurrection's Leadership Institute and on-site training with Industrial Areas Foundation. Students are responsible for travel and lodging.

Highlighted Courses are Hybrid format

All others are Online format

Saint Paul School of Theology
DOCTOR OF MINISTRY / Focus - "Spiritual Leadership in Unsettled Times"
DMIN Student Tracking Form

STUDENT _____
 ADVISOR _____
 DATE _____
 SPECIALIZATION _____



Requirements	Credit hours required	Course # to fulfill requirement	Delivery	Term	Year Completed
Required Courses					
New Student Orientation	0	NSO 001	In Class/Online		
Prophetic Ministry	2	CHS 515	Online		
Spiritual Traditions and Ministry	2	HST 514	Online		
Theology and the Church's Ministry	2	THL 512	Online		
Orienting Seminar	2	DMIN 510	Hybrid		
Pre-Praxis Thesis Evaluation	1	DMIN 540	Hybrid		
Praxis Thesis Seminar	2	DMIN 550	Hybrid		
Praxis Thesis Proposal Writing	1	DMIN 560	Online		
Praxis Thesis Proposal Conference	0	DMIN 565	Synchronous Online		
Praxis Thesis Research and Writing I	3	DMIN 571	Online		
Praxis Thesis Research and Writing II	3	DMIN 572	Online		
Praxis Thesis/Project Conference	0	DMIN 573	Synchronous Online		
Focus Courses					
Building Communities in Context	3	CHL 511	Hybrid		
Organizing for Change	3	CHL 512	Hybrid		
Leading Across Difference	3	CHL 514	Hybrid		
Becoming Agents of Hope	3	CHL 520	Hybrid		
Total Hours	30				

 Student Signature* (needed only for graduation application submission)

 Date

 Advisor Signature* (needed only for graduation application submission)

 Date

*Signature certifies that the advisor and student have reviewed the requirements for the completion of the degree for graduation.



**DMIN (Spiritual Leadership in Unsettled Times)
Degree Completion Plan - 3 Year Program**

FALL

Course & Credit Hours

Year 1

† Dmin 510 Orienting Seminar	2	<input type="checkbox"/>
† CHL 5** FOCUS COURSE	3	<input type="checkbox"/>
† NSO 001 New Student Orientation	0	<input type="checkbox"/>
	5	

SPRING

Course & Credit

Year 1

† CHS or HST or THL * SEMINARS	2	<input type="checkbox"/>
† CHL 5** FOCUS COURSE	3	<input type="checkbox"/>
	5	

Year 1 SUMMER - Course & Credit hours

† CHS or HST or THL * SEMINARS	2	<input type="checkbox"/>
† CHS or HST or THL * SEMINARS	2	<input type="checkbox"/>
	4	

Year 2

† Dmin 540 Pre-Praxis Thesis Evaluation	1	<input type="checkbox"/>
† CHL 5** FOCUS COURSE	3	<input type="checkbox"/>
	4	

Year 2

† Dmin 550 Praxis Thesis Seminar	2	<input type="checkbox"/>
† CHL 5** FOCUS COURSE	3	<input type="checkbox"/>
	5	

Year 2 SUMMER - course & credit hours

† Dmin 560 Praxis Thesis Proposal & Writing	1	<input type="checkbox"/>
† Dmin 565 Praxis Thesis Proposal Conference	0	<input type="checkbox"/>
	1	

Year 3

† Dmin 571 Praxis Thesis Research & Writing I	3	<input type="checkbox"/>
	3	

Year 3

† Dmin 572 Praxis Thesis Research & Writing II	3	<input type="checkbox"/>
† Dmin 573 Praxis Thesis/Project Conference	0	<input type="checkbox"/>
	3	

****FOCUS COUSES: (3 credit hours each)**

CHL 511 Building Communities in Context
CHL 512 Organizing For Change
CHL 514 Leading Across Difference
CHL 520 Becoming Agents of Hope

***SEMINARS: (2 credit hours each)**

CHS 515 Prophetic Ministry
HST 514 Spiritual Traditions and Ministry
THL 512 Theology and the Church's Ministry

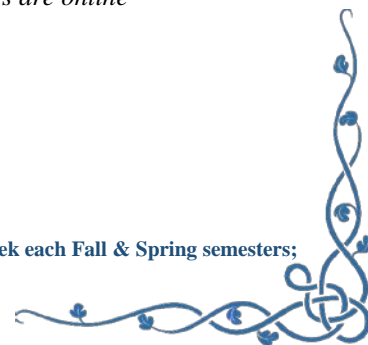
DMIN CREDIT HOURS - 30

NOTE: Shaded Course are the Hybrid / On-Campus offerings.
All other courses are online

Definitions: Online Class – Course work taken remotely via internet;

Hybrid Class – Combines online learning with on-campus learning. Hybrid students must come to campus for one week each Fall & Spring semesters;

On-Campus Class – Traditional, on campus classroom learning.



DOCTORAL LEVEL COURSES

CHURCH LEADERSHIP (CHL)

CHL 511 Building Communities in Context (3)

The course examines how larger cultural analysis of context functions as a component of praxis, which is the integration of theory, theology, and the practices of ministry. The course examines how larger cultural analysis of context functions as a component of Christian leadership praxis. Different interpretive lenses are used to analyze situations and issues in building community. **The course requires attendance at the Church of the Resurrection Leadership Institute.** (Prerequisite: DMIN 510)

CHL 512 Organizing for Change (3)

The course focuses on leading communities for social justice ministries. It considers theological grounding for social witness, understandings of justice, and how persons and communities can be formed for leadership in times of polarization and change. The course also attends to faith-based community organizing as a resource for justice ministries, including participation in training for organizing by a group such as More2, a member of the Gamaliel network of faith-based community organizations. (Prerequisite: DMIN 510)

CHL 513 Person and Role of Minister as Leader (2)

This course focuses on effective leadership in the church with special attention given to characteristics of effective leaders, collegiality in ministry, the discernment of priorities among the multiple roles of the minister, and the significance of personhood in the shaping of one's ministry. Students read and reflect critically on current literature in the field of leadership. They also present case studies for group analysis and discussion. (Prerequisite: DMIN 510)

CHL 514 Leading Across Difference (3)

The course focuses on formation of leaders in times of polarization and change. Course content engages difference such as, theological perspective, religion, and race/ethnicity. Students will engage exemplar leaders navigating the crossroads of difference. (Prerequisite: DMIN 510)

CHL 520 Becoming Agents of God's Hope (3)

The course focuses on theological and other theoretical approaches to leadership and how they can motivate and inform the practice of ministry. The course compares and contrasts a variety of approaches to leadership, considering their theological/theoretical grounding, how they can inspire hope in God's future, and how they contribute to the practice of Christian leadership contexts. The course includes participation in a conference on leadership. Such the Leadership Institute of the Church of the Resurrection. (Prerequisite: DMIN 510)

CHL 523 Ministry Leadership (3)

Students will assess their styles of leadership in the congregation in conversation with texts and with each other. Contemporary theories of leadership will be presented and studied so that participants in the class can discover other ways of examining their own styles of leading congregations and of practicing leadership. The importance of diagnosing the wider context, the congregation itself, and one's own styles of leadership will be emphasized. (Prerequisite: DMIN 510)

CHURCH AND SOCIETY (CHS)

CHS 515 Prophetic Ministry (2)

This DMin seminar addresses contemporary social and global issues (e.g., global warming, farm crisis, health care) as they are informed by the Judeo-Christian prophetic and biblical tradition. Students explore different understandings of prophetic ministry within their historical and communal contexts. Reflecting on their own ministry, students consider the impact of social and global issues on the church and the actual living out of an approach to life and ministry that combines a vital spirituality with a lived proclamation of the gospel. (Prerequisite: DMIN 510)

CHS 516 Contextualizing the Vital Church (2)

The effectiveness of leadership and the vitality of congregational life depend, to a large extent, on understanding the context of the disciples who worship there. Contextual identity is generational, geographic, and faith based. The course will offer participants a chance to analyze their contexts, whether urban or rural, and to consider how those might impact the ministry of the congregation in community. Attention will be paid to the ways in which context impacts preaching, especially listener dynamics in preaching. (Prerequisite: DMIN 510)

EVANGELISM (EVN)

EVN 571 Evangelism in the Wesleyan Tradition (2)

This course focuses on the biblical grounding, competencies, and missional passion for evangelistic ministry. Through critically reflecting on current literature and engaging congregational leaders, students will learn the characteristics of effective evangelism in the local church in light of Wesleyan theology and mission. Students will also explore emerging movements within the field of evangelism (i.e., emergent and monastic) and their relevance to the Wesleyan tradition. (Prerequisite: DMIN 510)

DOCTORAL MINISTRY (DMIN)

DMIN 510 Orienting Seminar (2)

This seminar introduces students to the overall scope and methods of doctoral study and forms a learning community of experienced persons in professional ministry. Students will explore the basic methods of congregational study, seek to clarify the direction of their final project, and devise a curricular plan of study. This one-week intensive seminar is offered only in January. (Credit/No Credit)

DMIN 540 Pre-Praxis Thesis Evaluation (1)

In this course students prepare for the transition to the Praxis Thesis portion of the DMin program by reflecting on their learning, resources used, and developing thought to-date. Through a review of their coursework, students assess their progress toward the program level Student Learning Outcomes and reflect critically on how their doctoral coursework may contribute to the Praxis Thesis project. (Prerequisites: THL 512, HST 514, and CHS 515). (Credit/No Credit)

DMIN 550 Praxis Thesis Seminar (2)

The course introduces students to the overall scope and methods of doctoral study and forms a learning community of experienced persons in professional ministry. Students are introduced to practical

theological methods by which theology and practices are integrated for the purpose of transforming praxis in diverse contextual settings. (Prerequisite: DMIN 510) (Credit/No Credit)

DMIN 560 Praxis Thesis Proposal Writing (1)

The Praxis Thesis Proposal identifies the practice of ministry and the question(s), problem(s), or opportunities that triggered the investigation. It delineates the context for ministry, the theological framework and methods, and contributions to the practice of ministry that the student hopes to make. This course may be taken up to three times. (Pre-requisite: DMin 550, CR/NC)

DMIN 565 Praxis Thesis Proposal Conference (0)

This conference provides the opportunity for faculty to evaluate the adequacy of the Praxis Thesis proposal and the student's readiness to undertake a field project. This course may be taken up to two times. (Prerequisites: DMIN 560) (Credit/No Credit)

DMIN 571 A, B, C, D, E Praxis Thesis Research and Writing 1 (3)

In the final phase of the DMin program students carry out the plan developed in the Praxis Thesis proposal and write their Praxis Thesis. In this course students are expected to make regular progress toward completion of the Praxis. This course may be taken up to three times. The letters (A-E) correspond with individual advisors. (Prerequisite: DMIN 565) (Credit/ No Credit)

DMIN 572 A, B, C, D, E Praxis Thesis Research and Writing 2 (3)

In this course students are expected to complete the writing of the Praxis Thesis. Students work independently on research and writing and regularly consult with their committee to complete the Praxis Thesis. This course may be taken up to three times. The letters (A-E) correspond with individual chairperson. (Prerequisites: DMIN 560, DMIN 571) (Credit/No Credit).

DMIN 573 A, B, C, D, E Praxis Thesis/Project Conference (0)

The final written version of the Praxis Thesis is presented, discussed, and evaluated in a Conference with the Praxis Thesis Committee. The letters (A-E) correspond with individual advisors. This course may be taken up to two times. (Prerequisite: DMIN 572) (Credit/No Credit).

HISTORY (HST)

HST 514 Spiritual Traditions and Ministry (2)

This DMin seminar considers various practices and theologies of spirituality within the Christian tradition. Students learn from the historical witnesses and ask how they might inform life and ministry today. Students write their own spiritual autobiography. They also engage in and reflect on diverse spiritualities with the goal of recognizing and developing their own spiritual disciplines and their ministry in the church as a community of spiritual practices. (Prerequisite: DMIN 510)

NEW TESTAMENT (NTS)

NTS 510 Biblical Visions of Love, Justice and Reconciliation (3)

Using the New Testament as a model for love, justice and reconciliation, this course explores approaches to peacemaking in the 21st century Global Church. The Pauline trajectory of reconciliation forms the basis for this course. (Prerequisite: DMIN 510)

NTS 511 The Bible and Ministry (2)

This D. Min. seminar (alternating with HBS 511) engages various contemporary critical approaches to the New Testament, such as conventional historical and literary critical methods, as well as various liberation perspectives, imperial-critical, and postmodern approaches. It provides insights into contemporary scholarly discussions in relation to contemporary ecclesial contexts. (Prerequisite: DMIN 510)

PASTORAL CARE (PCR)

PCR 510 Contextual Pastoral Theology and Care for the Marginalized (3)

A contextual approach to pastoral care requires a deep analysis of the place and sociocultural environment in which care takes place. A pastoral theology that supports and emerges from contextualized care understands the systemic interconnection of personal, natural, and social, and healing and justice. This course explores contextual pastoral theology and care in relation to issues of health and wholeness for the marginalized. (Prerequisite: DMIN 510)

PCR 515 Global Health: Pastoral Theology and Care Perspectives (3)

Concrete life experience in critical dialogue with theological and social scientific knowledge serves as the basis for pastoral theological construction. This course engages pastoral theologies of health and disease at the intersection of mind/body/spirit and individual/natural/cultural. Students will develop and practice appropriate congregational short- and long-term ministries of care in response to local and global illness and disease. Some of the specific topics may include living with physical and/or mental disability, diseases of poverty, violence against women and children, and the effects of war. (Prerequisite: DMIN 510)

PREACHING (PRE)

PRE 501 Rethinking Biblical Preaching (3)

How one comes at the task of preaching is grounded first in one's theology of preaching. Having examined various homiletical theologies, the course helps students to rethink the use of numerous methodologies for biblical interpretation, especially socio-rhetorical criticism. Lastly, the course helps students to rethink their patterns of sermon preparation and how to recover from burnout.

SPIRITUAL FORMATION (SFR)

SFR 501 Spiritual Formation for Ministry I (3)

The course will immerse the student in the rhythms and practices of spiritual formation through the Academy for Spiritual Formation. It provides a broad overview of Christian spiritualities as well as grounding in Scripture. In addition, this course will reflect with the students together in the cohort on spiritual formation for ministry in their ministry contexts.

SFR 502 Spiritual Formation Ministry II (3)

The course will immerse the student in the rhythms and practices of spiritual formation through the Academy for Spiritual Formation. It provides a focused exploration of New Testament and Roman Catholic spiritualities as well as grounding in liturgy and corporate worship as spiritual formation. In addition, this

course will reflect with the students together in the cohort on spiritual formation for ministry in their ministry contexts.

SFR 503 Spiritual Formation Seminar III (3)

The course will immerse the student in the rhythms and practices of spiritual formation through the Academy for Spiritual Formation. It provides a focused exploration of New Testament spirituality, Protestant spirituality, and practices of discernment and healing. In addition, students will reflect together in the cohort on spiritual formation for ministry in their contexts.

SFR 504 Spiritual Formation Seminar IV (3)

The course will immerse the student in the rhythms and practices of spiritual formation through the Academy for Spiritual Formation. It provides an exploration of leadership in local communities with focus on witness to the reign of God and practices to sustain that witness over decades of ministry. In addition, students will reflect together in the cohort on spiritual formation for ministry in their contexts.

THEOLOGY (THL)

THL 512 Theology and the Church's Ministry (2)

This DMin seminar requires the examination and analysis of one's own setting for and practice of ministry for greater theological awareness and theological integrity. It explores the importance and relevance of doctrines (e.g., sin, Christology, ecclesiology, soteriology) to specific ministerial practices, to deepen and broaden the interface of one's theology and tasks of the church's ministry. One's own theological perspective is identified and developed. (Prerequisite: DMIN 510)

THL 571 Topics in Wesleyan Studies (1)

This course focuses on a selected topic in the areas of theology, history, or spirituality as it relates to the Wesleyan tradition. When offered, the course is in conjunction with the Wesley Studies Conference held at Saint Paul School of Theology. Students are expected to participate fully in this conference and accompanying class sessions as well as complete pre-conference and post-conference assignments. (Prerequisite: DMIN 510)

WORSHIP (WOR)

WOR 501 The Worshiping Church (3)

Worship is the portal through which visitors find a spiritual home, members grow to greater discipleship and the whole congregation is inspired to "go and do likewise" in the world. The need is great for vital worship at the epicenter of congregational life. This course will explore the depths of spirituality, excellence of practice in sensory-rich communication and intentional preparation needed by leaders of the 21st century church for worship that revitalizes congregations. Prerequisite: Admission to the DMin program. (Prerequisite: WOR 410)



Tuition and Fees for Doctor of Ministry degree program (3 year plan)

Credit Hours	Year 1 (14)	Year 2 (10)	Year 3 (6)	Totals (30)
Tuition	\$8,918.00	\$6,370.00	\$3,822.00	\$19,110.00
-50% tuition scholarship	\$4,459.00	\$3,185.00	\$1,911.00	\$9,555.00
Fees	\$990.00	\$990.00	\$690.00	\$2,670.00
Total	\$5,449.00	\$4,175.00	\$2,601.00	\$12,225.00

Saint Paul DMin Scholarship

Entering Doctor of Ministry students receive a 50% tuition scholarship for each semester enrolled. This scholarship does not cover fees, books, or other related expenses.

Payment Plans

Students may choose to pay balances in 4 equal payments in each Fall and Spring semester.