

Course Catalog

MASTER'S LEVEL COURSES

ASSESSMENT SEMINARS



ASR 401 Mid-Degree Seminar (1)

The Mid-Degree Seminar is designed to help students reflect on their progress in formation for ministry, especially their ability to integrate theory and practice. In the Mid-Degree Seminar, students review their completed ministry studies and begin to articulate their theological convictions in preparation for professional processes, such as ordination interviews. (Prerequisite: THL 301, MIN 301)

ASR 412 MACM Summative Seminar (2)

The MACM Summative Seminar is an intensive engagement with theology and ministry related to the area of specialization, usually taken in the final semester of coursework. The course is designed to draw on all aspects of prior learning in developing an integrative paper that demonstrates the capacity for theologically and contextually informed practice of ministry in the area of specialization.

ASR 420 Summative Seminar (2)

The Summative Seminar is an intensive engagement with theology and ministry designed to help students develop their ability to integrate theory and practice. In this class, students articulate their theology in relation to their ministry setting or intended ministry setting. This course is designed to help students prepare for ordination/commissioning processes. Each version of the Summative Seminar course attends to a distinct doctrine in conversation with one of the following curricular areas: leadership, pastoral care, preaching, worship, evangelism, Christian religious education, church, society, or spiritual formation. (Prerequisite: ASR 401)

CHURCH LEADERSHIP (CHL)

CHL 233 Willow Creek Leadership Summit (1)

Willow Creek Community Church annually sponsors the "Global Leadership Summit," an international forum of leadership development for local churches. This course will engage the Summit critically and creatively. As the major focus of the course, students will attend the two-day conference as it is simulcasted to the Leawood campus of the United Methodist Church of the Resurrection. Texts and discussions in the course will be coordinated with the Summit topics and faculty. The course includes advance and post-session assignments.

CHL 311 Practice of Parish Ministry (3)

This course considers the practices of the pastor in basic church administration and management of the ministry. Attention is given to ordained and lay ministries in various settings in the mission fields of churches and their communities. Interaction of classroom work with experience in settings of ministry is expected.

CHL 312 Spirituality and the Renewal of Rural Congregations (3)

This course will explore how spiritual formation practices such as eating as a gift can lead to the revitalization of rural congregations. Prominent interpretations of the context – rural, global, and American Christian will be studied.

CHL 313 Spiritual Leadership (3)

This course addresses the nature of "spiritual" leadership as the fundamental context for the growth and development of religious communities in post-modern American society. How does "spiritual" leadership differ from other forms of leadership? What are the core characteristics, dynamics, and abilities inherent in effective church leadership? These are the baseline questions on which a team-learning model will be constructed. The course will provide students with a vocabulary and landscape for leadership development and challenge them to identify how they would define leadership within those parameters.

CHL 314 Practice of Leadership (3)

This course will familiarize students with important theories in the "new" sciences and organizational and leadership studies to develop a practical theological model of leadership useful and effective in their ministry. Emphasis will be placed equally upon leadership in nonprofit and ecclesial organizations, including but not limited to congregations. Topics such as chaos, conflict, community building, vision and mission, and leadership competencies will be explored.

CHL 315 Managing Church Conflict (3)

Approaches for understanding and dealing constructively with conflict are explored for the sake of developing greater communion in a variety of communities. Subject matter includes gender, race, and culture studies, personal resources for engaging conflict creatively and non-defensively, intervention strategies, and helpful theological frameworks.

CHL 316 Exploring Models of Ministry (3)

Focusing upon specific contexts and practices, this course critically engages models of ministry that demonstrate effective partnerships of clergy and laity. Study includes models' theological rationale and the purpose, process, and outcomes of the ministry design and implementation. Ministry models serve as case studies by which students reflect upon their leadership and ministry and learn how to generate, implement, and evaluate ministry with excellence.

CHL 318 Rural Ministry (3)

This course explores the unique gifts and challenges for ministry in rural settings with a guiding premise that the whole church can benefit from what rural churches and communities have to teach. Drawing from material in practical theology, sociology, and rural studies, students will explore social dynamics and current issues facing rural communities; then develop context appropriate and theologically grounded proposals for ministry.

CHL 320 Administration and Leadership (3)

This course will develop leadership potential in students and give them a familiarity with the elements for the administrative process. The course focuses on Christian organizations, particularly the local church, helping students become more effective church administrators and leaders in both theory and practice.

CHL 391 Adaptive Church Leadership (3)

Adaptive leadership is the practice of mobilizing congregations to address pressing challenges, changing environments, and contemporary contexts in a way that leads to vitality. In this course, students will engage adaptive leadership theory and learn to apply it to the church's unique context.

CHL 410 Leadership in Context (3)

This course attends to various approaches to church leadership and how congregational studies and community analysis can be resources for leadership. In this course, students select a congregation or faith-based organization and seek to deepen their understanding of it in a disciplined manner using congregational studies and community analysis tools. Work in this course assists students in understanding a specific congregation and the situation of the church more broadly and what leadership might look like in those contexts. (Prerequisites: MIN 301, CTX 301, CTX 302)

CHL 413 Strategic Leadership (3)

This course concentrates on constructing and articulating a vision and mission of ecclesial life and ministry and planning the steps by which such a vision/mission might be enacted within a ministry context. Students are led through a process for engaging their ministry setting in discernment and planning within an explicitly theological framework. (Prerequisite: CTX 401)

CHL 422 Leading the Intercultural Church (3)

This course examines how to develop and sustain intercultural capacities for leading a multi-ethnic congregation. Theory related to leadership and intercultural formation will be tied to literature on the practice of leading multi-ethnic churches. Emphasis will be placed on developing the intercultural capacities of the pastor and the congregation and the disruption and re-formation of a normative culture. (Prerequisite: MIN 301)

CHL 430 Leadership through Lay and Clergy Partnership (3)

The purposes of this course are 1) to develop a theological rationale for the sharing of leadership responsibilities by laity and clergy in the church; 2) to identify and reflect on the possibilities of shared ministries in specific situations, and 3) to gain skills in planning and administering ministries shared by laity and clergy as partners. (Prerequisite: CTX 405)

CHL 431 Integral Church: Ecclesiology, Worship, Leadership (3)

Every church tradition has its distinctive understandings of worship and ministry. Rarely, however, are they integrated into a coherent whole. This advanced-level course explores diverse traditions of worship and ecclesiology and concentrates on leadership skills to develop greater integration, depth, and effectiveness in ecclesial life. (Prerequisite: MIN 301, THL 301, WOR 41*)

CHURCH AND SOCIETY (CHS)

CHS 320 Approaches to the Study of Religion (3)

This course provides an overview of the significance of interdisciplinary contributions to the study of religion. The course explores the correlation between social scientific methodologies, such as participant-observer, discourse analysis, ethnography, case study, religion, and society. Readings and discussions will highlight the importance of the social sciences in ministerial formation.

CHS 321 Almost Human: Race and Christianity (3)

Contemporary Black and Womanist theologies emerged by bringing the life of the Black church and the history of marginalized and enslaved people into Christian thought. Black and Womanist scholars offered a critique of and issued a call to white theology and ministry to reflect on unacknowledged social location and dominant theology, which created and creates injustice in the Church and world. This course undertakes the task of sorting out how “whiteness” and “blackness” are constructed to support a dominant worldview in Church and society. The course also interprets Christianity as a way of life, which situates Christians in the world with Christ as center and guide so that every experience or action has the potential to be a practice of justice.

CHS 330 Mission of the Church in the Contemporary World (3)

This course is designed to develop a passion for and strengthen one’s commitment to mission, to acquire a biblical, historical, ecumenical, and theological understanding of mission, and to design a mission education and cultivation strategy for the local church incorporating the various methods available.

CHS 340 African American Church in Postmodernity (3)

This course is an exploration of the Black church and Black culture and the role of the church in the coming decade in preaching and worship, in justice ministries, in the empowerment of Black people, and the commitment to a pluralistic and racially inclusive society.

CHS 348 Evangelism in a Pluralistic Society (3)

This course addresses the challenge of communicating the gospel in a plurality of contexts. Attention is given to the impact of the Enlightenment on North American culture and the resulting trends toward secularism and pluralism. There is an examination of specific generational, regional, and racial/ethnic contexts. The course helps students contextualize the gospel while maintaining its integrity.

CHS 349 The Black Church in the USA (3)

This course provides a general overview of religious expressions among African Americans in the United States. We examine the impact of culture, from the Trans-Atlantic slave trade to the beginning of the twenty-first century, as a framework to explore various aspects of the black church.

CHS 350 Restorative Justice and Systemic Sin in the Prison Industrial Complex (3)

The course will theologically examine the criminal justice system and the concept of systemic sin. Restorative justice will be explored as a more biblically faithful model of criminal justice and corrections. Contemporary issues will include mass incarceration, racism, punishment as justice, factors leading to wrongful convictions, offender reentry, victims’ issues, juvenile justice ramifications, and economic stakes in the status quo.

CHS 351 Democracy in Peril (1)

Democracy in the 21st century is challenged by popular authoritarian movements both across the globe and in the United States that gain power through undermining its institutions and norms. This course examines the nature of this challenge and the conditions that have led to it. It offers a Christian perspective on the enduring value of democracy as well as implications for ministry within this time of cultural change and political polarization.

CHS 415 Prophetic Ministry (2)

This seminar addresses contemporary social and global issues (e.g., global warming, farm crisis, health care) as the Judeo-Christian prophetic and biblical tradition informs them. Students explore different understandings of prophetic ministry within their historical and communal contexts. Reflecting on their ministry, students consider the impact of social and global issues on the church and the actual living out of an approach to life and ministry that combines a vital spirituality with a lived proclamation of the gospel.

CHS 430 Sexual Issues in Church and Society (3)

This course will examine the personal and social dimensions of several concrete subjects in the field of Christian sexual ethics, such as the moral significance of sexual pleasure, sexual love, and sexual diversity (GLBTQ). The course also focuses on methodological issues in the field. Special attention will be given to the biblical and early church traditions regarding sexuality and contemporary debates among theologians about and perspectives on these questions. (Prerequisite: ETH 301)

CHS 431 Biomedical Issues in Health and Welfare (3)

This course will examine the personal and social dimensions of several concrete subjects in the field of Christian biomedical ethics, such as access to healthcare, physician-assisted suicide, and artificial reproductive technologies. Special attention will be given to cultural and theological interpretations of health, suffering, decline, and dying. Students will be encouraged to bring “cases” from congregational life to our discussions. (Prerequisite: ETH 301.)

CHRISTIAN RELIGIOUS EDUCATION (CRE)**CRE 320 Missional Christian Education for Today's Church (3)**

What does it mean to educate for a missional church? This course will examine the inter-relationship between mission and Christian education. It will look at educational strategies that foster missional identity and practice. Students will have the opportunity to explore these strategies in a ministry setting.

CRE 360 An Educational Approach to Spiritual Formation (3)

In response to the current interest in spiritual formation, this course explores the educational intent of historical and contemporary models of spiritual formation, paying attention to contributions from various cultural and religious perspectives. Students have an opportunity to assess models of spiritual formation from their denominational tradition considering educational theory. Students design a model for leadership in the ministry of spiritual formation in their unique ministry settings.

CRE 362 Faith Formation and New Generations (3)

The focus of this course is the question, “Do traditional Christian religious education theories meet the spiritual formation needs of Generation X and the Millennial Generation?” The course explores foundational educational theories and generations, evaluates them in terms of the church's changing educational ministry, and makes proposals for faith formation ministries.

CRE 364 Uncovering an Ecology of Faith Formation (3)

In this course, a proposal for an ecology of faith formation is evaluated by examining the interconnection and interrelationship of formative elements in the early Methodist movement. Students research faith formation models from other historical traditions and explore and create contemporary proposals for models of faith formation in individual ministry settings.

CRE 380 Ministry Across the Lifespan (3)

This class examines theories about how persons grow in faith, including psychosocial, cognitive, moral, faith development, and wholeness perspectives. Students select a focus on ministry with children, youth, adults, or intergenerational groups and design a ministry project for their age group. A major concern will be how these various developmental theories affect the practice of educational ministry in the church.

CRE 382 Youth Ministry (2)

This course focuses on youth concerns, settings, and resources related to the church's entire youth ministry. Special attention is given to curriculum resources and program planning.

CRE 384 Adolescent Growth and Faith Development (2)

This course provides an overview of the psychology of adolescence in the areas of personal, moral, social, and religious development. The focus is on integrating various developmental theories in understanding adolescent personality and their implications for youth ministry.

CRE 386 Teaching/Learning: Lifelong Process (3)

The process of teaching and learning is at the heart of Christian religious education. In this course, students look at how people learn in various contexts and the teaching methodologies that contribute to learning in these contexts. The course explores how people learn and teach and the purposes and meaning of the teaching/learning process.

CRE 462 Spiritual Formation Through Mentoring Relationships (3)

This course offers a basic study of the nature of spiritual formation and spiritual mentoring, including theory, process, models, and settings. Students have an opportunity to explore how mentoring relationships that occur through the worshipping, teaching, and serving ministries of the church may serve to enhance or inhibit spiritual growth. Students design a mentoring project for their ministry settings. (Prerequisites: MIN 301, HBS 301, HST 301, HST 302, NTS 301, ETH 3*).

CRE 464 Spiritual Direction/Companionship (2)

This course focuses on attentiveness to God, listening skills, psychological awareness, personal spiritual disciplines, historical background (including formative Wesleyan spirituality), and ethical issues for fostering this supportive relationship of spiritual guidance. It includes readings in the Christian classics, experiencing spiritual companionship, and training in ways of offering spiritual guidance in congregations. (Prerequisites: MIN 301, HBS 301, HST 301, HST 302, NTS 301, ETH 3*)

CONTEXTUAL EDUCATION (CTX)

CTX 301 Preparing for Local Ministries I (0.5)

Preparing for Local Ministries is a first-year contextual education course designed to support students in their local ministry settings and introduce them to the vocational formation through emotional and spiritual maturity and moral integrity for a holistic practice of ministry. Experienced ministers lead groups. Students are required to serve in an approved ministry setting for an average of four hours per week. Time in a ministry setting is a no-credit corequisite for Contextual Education classes. (Credit/No Credit)

CTX 302 Preparing for Local Ministries II (.5)

Preparing for Local Ministries is a first-year contextual education course designed to support students in their local ministry settings and introduce them to the vocational formation through emotional and spiritual maturity and moral integrity for a holistic practice of ministry. Experienced ministers lead groups. Students are required to serve in an approved ministry setting for an average of four hours per week. Time in a ministry setting is a no-credit corequisite for Contextual Education classes. (Prerequisite: CTX 301) (Credit/No Credit)

CTX 330 MACM Collaboration Group (0.5)

MACM Collaboration Groups are discussion-based formation courses for students in various stages of the Master of Arts in Christian Ministry degree program to come together and focus on their specialized areas of ministry and vocation. The Collaboration Group also provides opportunities for students to develop and articulate emotional and spiritual maturity and moral integrity for a holistic practice of ministry. Faculty members normally facilitate groups. Students are required to serve in an approved ministry setting for an average of four hours per week. Time in a ministry setting is a no-credit co-requisite for Contextual Education classes. (Credit/No Credit)

CTX 390 Chapel Intern (1)

This course gives the student practical experience in worship planning and leadership through service to the ministries of the chapel at the seminary. Using resources from various traditions, the team of chapel interns works together with the Director of Spiritual Formation to provide intentional, meaningful worship experiences for the seminary community that integrates theological studies and spiritual practices. By appointment of the Formation and Worship Committee only, students should contact the Director of Spiritual Formation for an application before registering. (Credit/No Credit)

CTX 431 Ministry Collaboration Group (.5)

Ministry Collaboration Groups are discussion-based courses where students reflect on their formational experiences in life and ministry. Faculty members normally facilitate groups. Collaboration Groups provide opportunities for growth in the articulation of vocational identity and emotional and spiritual maturity, and moral integrity for a holistic practice of ministry. Time in a ministry setting is a no-credit co-requisite for Contextual Education classes. (Prerequisite: CTX 301, CTX 302, MIN 301) (Credit/No Credit)

CTX 450 Summative Contextual Education Colloquy (.5)

The Summative Contextual Education Colloquy is a final year contextual education course for students in the MDiv program. It is designed to equip graduating students to reflect critically on their vocational formation for a holistic practice of ministry, including articulation of the student's development of emotional and spiritual maturity and moral integrity during seminary. Students create a portfolio containing various artifacts from previous semesters of CTX for critical reflection. Faculty members normally facilitate groups. Time in a ministry setting is a no-credit co-requisite for Contextual Education classes. (Prerequisite: CTX 301, CTX 302, two semesters of CTX 431, MIN 301) (Credit/No Credit)

DENOMINATIONAL STUDIES (DST)

DST 310 UM History and the Arc of Justice (3)

This course examines Methodist history from John Wesley to the current era with attention to justice issues that have driven the debates, schisms, unions, and identity of United Methodism: slavery/racial justice, women's rights, poverty/economic justice, globalism, and sexual orientation. Fulfills the denominational requirement for United Methodist History.

DST 311 United Methodist Doctrine (3)

The purposes of this course are 1) to explore the theology of United Methodism from its beginning with the Wesley's in England to the developments of the later 20th century in America; 2) to learn how to theologize in the Wesleyan and United Methodist tradition; and 3) to gain a command of the doctrinal heritage of United Methodism's order to appropriate critically, explain, and communicate it. (This course meets the doctrine requirements of the Book of Discipline.)

DST 312 The Means of Grace in the Wesleyan Traditions (3)

This course is an introduction and overview of the theology of John Wesley and Methodism with a focus on the means of grace. Attention is given to Wesley's original understanding of prayer, scripture, sacraments, classes and bands, and spiritual disciplines, and the changes in the theological understanding of these means of grace in the North American context. Prospects for current renewal are examined. (This course meets the doctrine requirements of the Book of Discipline.)

DST 313 Wesley and the Movements of the Spirit (3)

This course is an introduction and overview of the theology of Wesley and Methodism with a focus on the impact of Wesley's theology on the African American, Holiness, Pentecostal, and Charismatic movements. The course examines the continuities and discontinuities between these various movements and compares them with other historic theologies within Methodism. (This course meets the doctrine requirements of the Book of Discipline)

DST 320 United Methodist History (2)

The purposes of this course are 1) to help the student review, with appreciation, the United Methodist tradition in light of its historical development; and 2) to help the student appropriate the United Methodist tradition to enable responsible participation in the life and leadership of the United Methodist Church, effective communication of the tradition, and informed engagement in the ecumenical dialogue. (This course meets the history requirements of the Book of Discipline)

DST 330 United Methodist Polity (2)

Through extensive use and discussion of the Book of Discipline, this course seeks to inform United Methodist theological students of the sources, developments, and trends of their denomination's polity and prepare them to function effectively within, appreciate, and affect creatively that polity. (This course meets the polity requirements of the Book of Discipline)

DST 332 African American Methodism (3)

This course is a study of the history, polity, and theology of the African Methodist Episcopal Church, African Methodist Episcopal Zion Church, and Christian Methodist Episcopal Church.

ETHICS (ETH)

ETH 301 Introduction to Christian Ethics (3)

The purpose of this course is to gain an introductory knowledge of various sources and approaches to Christian moral discernment and judgment. The general goal is to introduce the discipline of Christian ethics in ways appropriate to the interests of pastors, educators, and other leaders in the church.

ETH 430 Topics in Theological Ethics and the Natural Sciences (3)

This course examines core areas in the emerging dialogue between theology and the natural sciences, especially physics, cosmology, evolutionary biology, genetics, cognitive science, and neuroscience. After this examination of the core issues, the course concludes by exploring some of the implications of the science and theology dialogue for Christian theological ethics with special attention devoted to methods of ethical reasoning. (Prerequisite: ETH 301)

ETH 431 Pastoral Ethics (1)

This course will examine the ethics of pastoral ministry. Several “professional” issues – such as confidentiality, personal boundaries, practices associated with financial accountability, and ecumenical relations – will be addressed. Students will be asked to consider real-life cases from their leadership experiences. (Prerequisite: ETH 301)

ETH 432 Advanced Seminar in Bioethics (1)

This is an advanced seminar, offering an opportunity to explore contemporary ethical issues in medicine and bioscience, such as genetic engineering. The course is offered collaboratively with the Kansas City University of Medicine and Bioscience. It provides a setting for cross-disciplinary collaborative learning, with medical students and ministry students working together on problems in bioethics – and learning from one another. It is designed especially for ministerial students considering specialized ministry in healthcare settings and/or serving on hospital ethics committees. (Prerequisite: ETH 3*)

ETH 433 Ethics of Forgiveness (1)

This course will examine the personal, interpersonal, and political dimensions of the Christian practice of forgiveness. Several issues – such as the relationship of truth and justice to reconciliation – will be discussed in relation to specific case studies. The course will draw on biblical, liturgical, and theological understandings of forgiveness. (Prerequisite: ETH 301)

ETH 435 Religion and Health Care (3)

This course will examine Christian theological and ethical traditions about health care, focusing on broad issues like (1) the duty to care for one's health and welfare, along with those of others, (2) suffering concerning chronic illness, pain, disabilities, disease, and experiences of diminishment as well as (3) death and dying. These topics will be addressed in relation to specific topics like addiction, HIV/AIDS, and physician assisted suicide. It will also focus on the church's role in healing ministries (through liturgical services, parish nursing, hospice work, and other healing ministries) and its role as a public advocate of access to care.

ETH 440 African American Critical Religious Thought (3)

This course concentrates on the Theo-ethical perspectives of selected African American Christian thinkers. The course features historical and contemporary figures such as Howard Thurman, Martin Luther King, Jr., Katie Cannon, James Cone, J. Deotis Roberts, and Jacqueline Grant. Special attention is given to implications for the contemporary church. (Prerequisite: ETH 301 or HST 301, HST 302)

ETH 441 Feminist, Womanist, and Mujerista/Latina Ethics (3)

This course is a survey of emerging approaches to Christian Ethics as they are being developed by contemporary African American womanist, Euro-American feminist, and mujerista/Latina thinkers. Students will study the foundational, methodological questions raised by these approaches and specific ethical issues emerging from within these communities. We will study the constructive work of such theological ethicists as Rosemary Ruether, Katie G. Cannon, Marcia Riggs, and Ada Maria Isasi-Diaz. Special attention will be given to implications of these perspectives for a variety of ministry issues. (Prerequisite: ETH 301)

EVANGELISM (EVN)

EVN 311 Evangelism Through the Local Church (3)

This is an introduction to the biblical and theological foundations of evangelism and the local church as a center for evangelism. Attention is given to the content of the gospel, its communication through word and deed, and the context of the recipients.

EVN 312 Theologies and Models of Evangelism (3)

This course examines and assesses biblical, historical, and contemporary theologies, models, and strategies for evangelism, enabling the student to develop his or her model of evangelism.

EVN 313 Evangelism as Congregational Care and Nurture (3*)

This course considers the ministry of evangelism through the care of members by such means as pastoral care, visitation, support and self-help groups, and the growth and empowerment of lay persons in faith and discipleship. (Deacon: Evangelism) (*Note: The prerequisite may be waived for non-degree students. Certification students may register for 2 credits; degree students shall register for 3 credits)

EVN 314 Evangelism as Congregational Outreach and Growth (3*)

This course examines the role of equipping the congregation to tell the Christian story to those outside the church, seek a response to the Christian message, and assimilate persons into the life and ministry of the church. Topics include communication theory and skills, outreach methods and approaches, and models for assimilating new members.

EVN 348 Evangelism in a Pluralistic Society (3)

This course addresses the challenge of communicating the gospel in a plurality of contexts. Attention is given to the impact of the Enlightenment on North American culture and the resulting trends toward secularism and pluralism. There is an examination of specific generational, regional, and racial/ethnic contexts. The course helps students contextualize the gospel while maintaining its integrity.

ENGAGING WORLD RELIGIONS (EWR)

EWR 311 Engaging World Religions: Buddhism (3)

This course is designed to introduce to students the fundamental aspects of Buddhism as a religious tradition in terms of its teachings, rituals, symbols, ethical values, and visions for a better world.

EWR 312 Engaging World Religions: Islam (3)

This course is designed to introduce fundamental dimensions of what the Islamic religious tradition stands for by getting acquainted with the Quran, symbols, rituals, Islamic laws, and liturgy. The course will also explore constructive dialogue devoid of prejudice, bias, unexamined knowledge about “others” and develops hermeneutics of dialogue.

EWR 313 Engaging World Religions: People of the Book (3)

This course examines historical and theological relations among the three major religions known as “people of the book:” Judaism, Christianity, and Islam. Course topics include understandings of scripture, scriptural authority, scriptural interpretation, and comparative work on figures and themes of the respective scriptures.

EWR 316 Religions in China: Daoism and Confucianism (3)

The course is designed to introduce the basic tenets and convictions embraced by Daoism and Confucianism as they are manifested in the Chinese culture, religious performance, symbols, and worldviews. The approach is historical and religious-phenomenological.

EWR 317 Christian Encounter with Hinduism (3)

This course aims to introduce students to a basic understanding of the history, beliefs, and practices of Hinduism, to enable them to recall and evaluate the ways in which Christians have encountered Hinduism, and to help a construct a theology of religions that assists in developing a relevant and meaningful relationship with Hindus in the United States, both as individuals and as congregations.

EWR 319 Latin American Spiritualities (3)

An exploration of Latin American spiritual culture from pre-Columbian times until today, with a special focus on Mexico, stressing its affective continuity across the centuries. Students will develop a deeper understanding of the widely shared values and orientations central to the lives of Latin American immigrants and their descendants, one of the fastest growing populations in the US mission field (Mexicans being the largest population within this stream).

EWR 350 Native American Religious Traditions (3)

A survey of the worldviews and spiritualities of Native American people as these pertain to both inter-tribal beliefs and Native American ceremonial life, with an attempt to show how Native American practice proceeds from their worldview. The relationship of Christian faith to Native American worldviews and spiritualities will also be explored.

HEBREW BIBLE STUDIES (HBS)

HBS 301 Introduction to Hebrew Bible (3)

This course is a critical introduction to the Hebrew Bible (Old Testament), including a survey of the content of the Hebrew Scriptures, their ancient historical contexts and development, diverse contemporary methods of interpretation, the place of the Hebrew Bible in the Christian canon, and its importance for ministry in the Church today.

HBS 320 Introduction to Biblical Hebrew I (3)

This is the first term of a year-long intensive introduction to the basic grammar, syntax, and vocabulary of biblical Hebrew. After completing this course, students will be able to read simple connected Hebrew prose. (Note: Biblical Hebrew is offered every other year as a year-long course) (Students are expected to enroll in HBS 321 the following semester)

HBS 321 Introduction to Biblical Hebrew II (3)

This is the second term of a year-long intensive introduction to the basic grammar, syntax, and vocabulary of biblical Hebrew. After completing this course, students will be able to read simple connected Hebrew prose. (Note: Biblical Hebrew is offered every other year as a year-long course) (Prerequisite: HBS 320)

HBS 425 The Hebrew Prophets (3)

The prophetic material in the Hebrew Bible is some of the most enigmatic, challenging, and theologically rich material in the canon.

HBS 426 The Psalms (3)

This course covers the interpretation of individual psalms with attention to their literary form, setting in life, and place in the collection as a whole. The course considers the importance of the Psalter for biblical theology, community worship, and private devotion. (Prerequisite: HBS 301)

HBS 427 Amos and Hosea (3)

This course is a historical study of Amos and Hosea, two eighth-century prophets, in their social and religious contexts. The course includes consideration of the development of the books of Amos and Hosea and their canonical significance, as well as special attention to the relevance of Amos and Hosea for ministry in the church today. (Prerequisite: HBS 301)

HBS 428 Women of the Hebrew Bible (3)

An examination of women in the Hebrew Bible, from their generalized roles in the various eras of Ancient Near Eastern society to their specific roles in Hebrew Bible passages. It will also include an overview of feminist interpretations of the Hebrew Bible. Students will study textual and material evidence related to women in the Hebrew Bible and do their original research for the class, driven by their interests. (Prerequisite: HBS 301)

HBS 430 Qohelet (3)

This is an exegetical course on the book of Qohelet (Ecclesiastes), emphasizing theological and ethical themes. Students will explore the appropriation of Qohelet in the life of the church, including preaching and other practices of ministry. (Prerequisite: HBS 301)

HBS 431 The Book of Jeremiah (3)

This is an exegetically based course on the book of Jeremiah, including the history of the book's development and close reading of the book in its final form. Special attention is given to Jeremiah's theological and ethical significance and its relevance for ministry in the church today. (Prerequisite: HBS 301)

HBS 432 The Book of Isaiah (3)

This course is a study of the prophecy of Isaiah of Jerusalem, of Deutero-Isaiah, the prophet to Israel in exile, and of the continuing Isaianic tradition in the post-exilic period. The course gives final attention to the unity and message of the book of Isaiah as a whole. (Prerequisite: HBS 301)

HBS 433 The Book of Genesis (3)

This course is designed to serve as an orientation for the student-interpreter to a general yet critical understanding of the literary, historical, and theological complex of issues involved in the interpretation of the Book of Genesis. The orientation will present an analysis of major methodological approaches utilized by past and present interpreters, explore the issues and problems in contemporary studies, and discuss the functional and pragmatic implications of a confessional interpretation of the Book of Genesis. (Prerequisite: HBS 301)

HBS 440 Ruth and Esther (3)

An in-depth exegetical study of the books of Ruth and Esther. Students will learn to apply for current scholarship on these books to preaching and teaching relevant to the church. (Prerequisite: HBS 301)

HBS 442 The Bible, Homosexuality, and Christian Community (3)

What does the Bible say about homosexuality? How can the Bible most appropriately inform Christian theological reflection and ethical inquiry concerning sexual orientation and experience issues? This course examines diverse responses to these questions. Students engage in exegetical, historical, and cultural studies to critically assess the role of the Bible in the contemporary debate about homosexuality and the church. (Prerequisite: HBS 301)

HBS 450 Interpreting Biblical Narratives (3)

The religious and cultural influence of the Bible owes much to the skill of ancient, anonymous storytellers. In this course, students will examine the characteristics and techniques of narrative composition in the Hebrew Bible/Old Testament. The course will practice literary-critical, exegetical interpretation and seek to foster performative interpretation and study and imagine ways of retelling Biblical stories in various contemporary media, including preaching, drama, and electronic multimedia. (Prerequisite: HBS 301)

HISTORY (HST)

HST 301 Introduction to Christian Traditions I (3)

This course surveys the history of Christianity in the second through fifteenth centuries, introducing various theological and spiritual traditions and their cultural settings. It introduces diverse key figures, movements, and practices in the early and medieval churches of east and west and includes close reading of primary sources. It also introduces the art of interpreting texts to discover how historical witnesses can inform the theology and practice of ministries today.

HST 302 Introduction to Christian Traditions II (3)

This course surveys the history of Christianity from the Reformations of the 16th century to the present, introducing the history of the church and theology in this period. It attends to diverse figures, movements, and practices and includes close reading of selections from primary sources. It also introduces the art of interpreting texts to discover how historical witnesses can inform the theology and practice of ministries today.

HST 414 Spiritual Traditions and Ministry (3)

In this course, students engage methods and tools for understanding faith communities and their context, focusing on how a community's history has shaped its present. Students employ those methods and tools to gain an understanding of a particular faith community and its context. Students also attend to themselves as persons called to ministry and their spiritual formation sustaining ministry. This course meets concurrently with HST 514.

HST 420 Classics of Christian Theology (3)

An introduction to the history of Christian thought, this course focuses on various classic works from the early, medieval, Reformation, and modern periods. Works by authors, such as Justin Martyr, Philo, Augustine, Thomas Aquinas, Anselm, Abelard, Teresa of Avila, Julian of Norwich, Martin Luther, John Calvin, Philip J. Spener, Schleiermacher, and Adolph von Harnack are considered. (Deacon: Church History or Theology). (Prerequisites: HST 301, HST 302)

HST 426 Nineteenth-Century Protestant Theology (3)

This is a study of "modern" Protestant theology from Schleiermacher to the dialectical theology of the early 20th century. This course attends to the issues posed to theology in the "modern" period, including the rise of historical consciousness, the challenge of the scientific worldview, and the call for just social and economic structures. It examines important and representative responses to these issues. (Prerequisites: HST 301 and HST 302)

HST 430 US Religious History: Major Groups Involvement (3)

This course studies U.S. religious history from the Native American traditions to the mid-20th century by focusing on major religious groups and movements. It examines their histories, self-understandings, and practices, and their place in the context of U.S. history as a whole. (Prerequisite: HST 302)

HST 431 History of Christian Ethics (3)

This course examines major issues and figures in the history of Christian ethics from the early church to the early modern period. It proceeds by considering the interrelations among historical and social location, understanding of Christian identity, and understanding and practicing ethical life. (Prerequisite: HST 302)

HST 450 Luther and Schleiermacher (3)

This course compares the life and theology of the founder of Protestantism with that of the founder of modern Protestant theology. It attends to the interrelation of historical-social location, leadership in church and society, and theology in Luther and Schleiermacher. (Prerequisite: HST 302)

HST 452 Readings in Early Christian Authors (3)

This course focuses on a classic early Christian author such as Augustine or a few related authors such as the Cappadocians. It focuses on close readings of selected classic texts, paying attention to their historical, philosophical, spiritual, and theological dimensions, their cultural contexts, and their implications for church renewal and ministry today. Different figures will be studied in different years. This course may be repeated for credit when the topic varies. (Prerequisites: HST 301)

HST 454 Seminar in Historical Studies (3)

This course provides an advanced level investigation of selected figures, movements, and/or issues in Christian history. The course includes an analysis of the ways historical figures and movements offer resources for contemporary Christian witness. The focus for the course is announced before registering. This course may be repeated for credit when the topic varies. (Prerequisites: HST 301, HST 302)

HST 460 Christian Mystics (3)

The course explores Christian figures in Church history who write about the lived experience of faith. The study's focus is how Christians of the past illuminate our understanding of faith in the present. (Prerequisite: HST 301)

HST 462 Christian Spirituality Practices (3)

This is an overview of some major traditions of eastern and western Christian spirituality spanning the time period from the New Testament to the twentieth century. The course involves close reading, discussion, and analysis of selected texts. Students also practice a range of Christian spiritual disciplines as part of the course work. (Prerequisites: HST 301 and HST 302)

HST 470 John Wesley's Theology and Ethics (3)

This course is a comprehensive examination of John Wesley's theology and ethics, including an analysis of major interpretations of Wesley's thought as well as Wesley's writings. The implications of Wesley's thought for the Christian life, and the formational and missional practices of the contemporary church will be considered. (Prerequisites: HST 301, HST 302)

HST 472 Wesley, Edwards, and the Eighteenth-Century Awakening (3)

This course examines the eighteenth-century Protestant awakening in Europe and America and its impact on church and society. Attention is focused on England and America and theologies and practices of the two great theologians of the awakening, John Wesley and Jonathan Edwards. Their understanding of faith and the Christian life and their pattern of proclamation, formation, and social concern have implications for the ministry and outreach of the church today. (Prerequisites: HST 301, HST 302)

HST 474 Early American Methodism (3)

This course is a study of early American Methodism from its inception until the Civil War. It includes examining the Evangelical United Brethren tradition, the emergence of African American Methodism, and the beginning of the Holiness movement. Issues include the changing relationship of doctrine and discipline, evangelism and social reform practices, and the relation of Methodism to American culture. By understanding this formative period in Methodist history, we will gain important insights to aid our contemporary engagement with these issues. (Prerequisites: HST 301, HST 302)

INDEPENDENT STUDY

IND 230 Independent Study: Church Leadership

IND 231 Independent Study: Church and Society

IND 232 Independent Study: Christian Religious Education

IND 233 Independent Study: Denominational Studies*

IND 234 Independent Study: Ethics

IND 235 Independent Study: Evangelism
IND 236 Independent Study: Engaging World Religion
IND 237 Independent Study: Hebrew Bible Studies
IND 238 Independent Study: Historical Studies
IND 241 Independent Study: New Testament Studies
IND 242 Independent Study: Pastoral Care
IND 243 Independent Study: Preaching
IND 244 Independent Study: Theological Studies
IND 245 Independent Study: Worship
IND 530 DIMN Independent Study: Church Leadership
IND 531 DIMN Independent Study: Church and Society
IND 532 DMIN Independent Study: Christian Religious Education
IND 534 DIMN Independent Study: Ethics
IND 535 DIMN Independent Study: Evangelism
IND 537 DMIN Independent Study: Hebrew Bible Studies
IND 538 DMIN Independent Study: Historical Studies

MASTER OF ARTS (THEOLOGICAL STUDIES)

MATS 401 Thesis Proposal (1)

The Thesis Proposal is the first step in the summative evaluation for the Master of Arts (Theological Studies) degree program. This proposal includes a working thesis and discussion of the issue to be addressed, a literature review and annotated bibliography, discussion of method, structure of the thesis, and timeline for completion. (Credit/No Credit)

MATS 402 Thesis and Conference (2)

This summative evaluation requires a Thesis of 25-50 pages and a conference with two faculty members. The Thesis is an academic research paper informed by biblical, historical, and theological foundations within the students' disciplines of study. The goal is to demonstrate the capacity for scholarship within a defined field of study and articulate one's ideas in discourse with specialists in the field. The conference is a two-hour evaluative discussion with the Thesis Committee. (Prerequisites: MATS 401)

MATS 403 Thesis Creative Project Proposal (1)

The Thesis/Creative Project Proposal is the first step in the summative evaluation for the Master of Arts (Theological Studies) degree program. This proposal includes a working thesis and discussion of the issue to be addressed, a literature review and annotated bibliography, discussion of method, structure of the thesis, format for a creative project, and the timeline for completion. (Prerequisite:) (Credit/No Credit)

MATS 404 Thesis Creative Project and Conference (2)

This summative evaluation is an option for students seeking the degree for general educational purposes. It requires a Thesis of 25-50 pages, a Creative Project, and a conference with two faculty members. The Thesis/Creative Project is an academic research paper accompanied by original art, media, or another approved format. The goal is to demonstrate the capacity for scholarship within a defined field of study and articulate one's ideas in discourse with specialists in the field. The conference is a two-hour evaluative discussion with the Thesis Committee. (Prerequisites: MATS 403)

MINISTRY (MIN)

MIN 230 Introduction to Theological Writing (1)

This course surveys basic writing styles and skills for theological studies. The goal of the course is to equip students with fundamental skills in writing, research, speaking, and critical thinking for professional and academic competence. This course requires simultaneous enrollment in another Saint Paul School of Theology course for which writing is required. (Credit/No Credit)

MIN 231 Information Literacy in Theological Education (1)

This course introduces students to various strategies and techniques for effective research throughout the students' seminary coursework. This foundational course is grounded in a hands-on approach to information discovery that quickly develops student research skills and information literacy in the broad areas of local library resources, subscription databases, and the internet.

MIN 301 Introduction to Ministry (3)

In this course, students examine their own lives as persons of faith and consider God's call to the ministry of the church. Various models and forms of ministry and various contexts for ministry are explored in light of God's mission in today's world. The impact of social, historical, and global location is addressed along with issues of structured inequality, especially ageism, classism, racism, and sexism. Attention is given to the formation of personal qualities, interpersonal skills, and sustaining spirituality necessary for ministry, emphasizing helping students identify appropriate boundaries of professional conduct for clergy and lay leadership.

MIN 340 Topics in Women, Society, and Church Studies I (1)

This seminar explores matters relating to the study of Women, Society, and Church. Designed for students specializing in Women, Society, and Church Studies, the course is open to other students. Students will read and assess at least one common text. Students in the WSCS Specialization must complete the seminar twice, one of which will be in their final year of study when they will present portfolios of their Women, Society, and Church Studies work (course essays and projects and extracurricular projects). Content will vary annually so that this course may be taken more than once.

MIN 341 Topics in Women, Society, and Church Studies II (1)

This seminar explores matters relating to the study of Women, Society, and Church. Designed for students specializing in Women, Society, and Church Studies (WSCS), the course is open to other students. Students will read and assess at least one common text. Students in the WSCS Specialization must complete the seminar twice, one of which will be in their final year of study when they will present portfolios of their Women, Society, and Church Studies work (course essays and projects and extracurricular projects). Content will vary annually so that this course may be taken more than once.

NEW STUDENT ORIENTATION (NSO)

NSO 001 New Student Orientation (0)

This course provides entering students with an introduction to Saint Paul School of Theology. The primary goal is to inform students of academic expectations, community resources, policies, and procedures needed to function effectively and successfully achievement of her or his educational goal.

NEW TESTAMENT (NTS)

NTS 301 Introduction to the New Testament (3)

This course understands the informed study of the New Testament and careful reading of thoughtful, scholarly writings about the New Testament to be a spiritual discipline. The course introduces students to the basic content of the New Testament writings, the historical circumstances from which they emerged, various critical methods to interpret them (including exegetical skills), and ways in which these texts might shape the understandings and lives of contemporary Christian communities.

NTS 320 New Testament Greek I (3)

This is the first term of a two-term intensive introduction to the language of the New Testament documents leading to the reading of New Testament texts.

NTS 321 New Testament Greek II (3)

This is the second term of a two-term intensive introduction to the language of the New Testament documents leading to the reading of New Testament texts. (Prerequisite: NTS 320)

NTS 420 The Gospel of Matthew (3)

How does Matthew shape and present the story of Jesus? How does his story inform our story and the stories of our congregations? Attention is given to exegetical methods. (Prerequisite: NTS 301)

NTS 426 The Gospel of Luke (3)

This course examines Luke's presentation of the story of Jesus. Attention is given to the gospel's socio-historical context, literary shape, and theological claims through various critical methods. The tasks of preaching/teaching the gospel (Year C of the lectionary) and its implications for contemporary communities of disciples are also important concerns. (Prerequisite: NTS 301)

NTS 430 The Gospel of John (3)

This course examines John's distinctive presentation of the story of Jesus. Special attention is given to the literary form, the socio-historical setting, and the theological claim of the gospel. (Prerequisite: NTS 301)

NTS 431 Selections from the Synoptic Gospels (3)

This course will examine selections from the Synoptic Gospels from birth narratives, parables, Sermon on the Mount/Plains, and passion narratives. Choices will be made from these options. The course will employ various methods to examine Christological, soteriological, ecclesiological, and eschatological themes in the chosen passages. (Prerequisite: NTS 301)

NTS 432 Romans (3)

This course examines one of the most influential letters in the church's history. Attention is given to exegetical methods and Paul as a pastoral theologian who interprets the gospel for a community. (Prerequisite: NTS 301)

NTS 433 The Corinthian Correspondence (3)

The focus is on 1 and 2 Corinthians and Paul's stormy relationship with this church. Attention is also given to the social setting of the Corinthian congregation and Paul's understanding of his ministry and role as a pastoral theologian. (Prerequisite: NTS 301)

NTS 434 Galatians and 1 Thessalonians (3)

This course explores the historical contexts, literary-rhetorical shape, and theological claims of two of Paul's letters. It attends to Paul's pastoral-theological method and engages contemporary scholarship on these two significant writings. (Prerequisite: NTS 301)

NTS 437 Hebrews and the General Epistles (3)

Study the pastoral and theological concerns, methods, and commitments in Hebrews, 1 Peter, James, and complementary early Christian literature. Against the backdrop of the multicultural world of early Christianity and the developing Christian church, students will be encouraged to reflect upon the social locations of early Christians, the media of communication chosen by early Christian writers (the "epistle," in particular), and the nature, variety, and adaptability of the Christian Gospel in the first and the twenty-first centuries. Students will reflect upon the contemporary meaning and significance of these documents for the Church and the world, particularly with reference to the pervasive influence of multimedia and the Internet. Students will be encouraged to undertake a project of "translating" the message(s) of these ancient epistolai into newer, electronic media. (Prerequisite: NTS 301)

NTS 438 The Book of Revelation (3)

This course examines the historical context, the literary genre and shape, the linguistic expression, and the theological claims of this mysterious biblical text. The questions of method and contemporary address have significant roles. (Prerequisite: NTS 301)

NTS 454 Justice, Peace, and Reconciliation (3)

The course seeks to discover the impact of Paul's imprisonment letters on areas of peace, justice, and reconciliation. Paul's authentic letters from prison, Philippians, and Philemon will be carefully examined and used as sources of peace and reconciliation in the world. This course will attempt to determine the political and social posture of the apostle and the Church, which nourished the memory of him as the prisoner of Christ. (Prerequisite: NTS 301)

NTS 456 Women in the New Testament (3)

This course exposes students to the untold stories, silent voices, and sacred lives of women in early Christianity. Attention will be devoted to the role women played in offering Christian leadership in the early Church. A secondary concern of the course involves using the New Testament as a source for constructing the socio-political role of women in the Christian movement. (Prerequisite: NTS 301)

NTS 458 Biblical hermeneutics: Clergy Formation (3)

This course will examine various Biblical Interpretation Methods parameters and focus on Biblical, Theological, spiritual, and historical aspects of Christian and Clergy formation. The course will show how specific methods are applied to Bible Study and Interpretation in different social, economic, and social contexts. (Prerequisite: HBS 301, NTS 301)

PRACTICUM (PCM)

PCM 301 Practicum: Spiritual Formation (.5)

This practicum is a spiritual retreat guided by a ministry practitioner with expertise in spiritual direction and formation. Students will do reading related to diverse approaches to spiritual formation and practice, engage in spiritual practices, and come together for one or two meetings for didactic presentations, spiritual practice, and discussion of what students are experiencing and learning.

PCM 302 Ministry with Veterans (.5)

This practicum is an opportunity to learn more about the various contexts of military service and the church's responsibility in providing support. Students will do directed reading related to the various aspects of military life and engage in the efficacy of spiritual practices. Students will come together for one meeting consisting of lecture, small group discussion, and spiritual reflection.

PCM 308 Mission Trips (.5)

Mutually designed short-term mission trips (meaning planned with, instead of for our partners) are a great way for churches to impact the kingdom and grow disciples. This course will unpack the dynamics of planning and executing culturally competent, development-oriented service trips. Practical tools and contextual considerations will be shared from the Church of the Resurrection's experiences, including an honest look at what has been learned from missteps.

PCM 311 Care for the Hospitalized (.5)

This class will explore how to engage in a pastoral conversation with a hospitalized person. The class will examine the components of a hospital visit and the context of the hospital environment as a setting for ministry. Additionally, the class will discuss issues such as the impact of trauma, the awareness of grief and loss issues, and the impact of healthcare ethics.

PCM 314 Music in Worship (.5)

This course explores the Biblical foundation for worship, typical liturgical formats, and incorporating music in worship in practical, creative, and effective ways. Topics include analyzing the theological relevance of song lyrics, thematic worship, and involving both lay musicians and the congregation in meaningful worship through music.

PCM 315 Radical Hospitality (.5)

The Radical Hospitality Conference will offer participants the opportunity to learn about developing a culture of radical hospitality throughout all areas of ministry. Topics covered will include: (1) Principles of Radical Hospitality (Notice, Personal Attention, Follow Through), (2) Multiple Contexts to carry out Radical Hospitality (Digital welcome [website, social media presence], Parking Lot, Building, Worship Experience, Post-Worship and Ministry applications, (3) Attracting Visitors, and (4) Strategic Planning Principles. Students are required to attend all days and sessions of the Church of the Resurrection (COR) conference.

PCM 316 Preaching and Technology (.5)

This course will explore theological reflection on the preacher's virtual presence and the ministry that is vital to the church's future. We will discuss how the present technoculture changes the way humans communicate with one another, including in preaching. Students will continue to hone their preaching voice as they learn social media platforms, techniques, and ethical frameworks for preaching God's Living Word beyond the four walls of the church.

PCM 317 Immigration, Justice and Advocacy (.5)

Faith communities have a long history of solidarity with asylum seekers and advocating for the rights of refugees and the undocumented. There are several models for how we support and accompany those who are made vulnerable or marginalized. This practicum will explore several models but primarily focus on the Sanctuary Movement. The origins of the Sanctuary Movement were born out of a deeply rooted faith teaching to love our neighbor and welcome immigrants. This movement is based on accompaniment with immigrants. We will begin with some foundational understanding of immigration 101, detention, and deportation in the United States. We will have encounters with those who are most impacted living in this country undocumented. This practicum will empower students to engage in immigration justice advocacy in their congregation and community.

PCM 318 Leading the Foolish Church (.5)

This course discusses the concept that if we are going to make room for people we have tended to overlook, we will need to clarify our intentions, boundaries, and how we seek reconciliation when things go awry. We will learn and practice four rules that will help you live out Foolish Church in any setting, welcoming folks with more authentic and resilient relationships.

PCM 330 Budgeting and Financial Statements (.5)

This practicum covers the basic process, tools, priorities, and pitfalls of financial planning and oversight in the local church. Topics will include the annual Budgeting Process, Stewardship Campaigns, Financial Management, Monthly Financial Statements, Monthly Budget Review Process, finance committee Role and Responsibilities, Importance of Internal Auditing, and Designated funds. Students will learn how to develop a budget, read financial statements, avoid financial compromise, and find valuable tax and accounting information when questions arise.

PCM 331 Practicum: Help for Beginning Preachers (.5)

This practicum will introduce beginning preachers to sermon preparation and delivery basics to develop good skills early in their ministries. Four stages of preaching will be focal: interpreting the Scriptures and focusing the sermon, brainstorming contemporary stories and connections, crafting a sermon sequence, and embodying the message.

PCM 332 Personal Finance (.5)

This practicum covers a basic theological understanding of personal finance and biblical stewardship. Topics will include A Biblical Understanding of Financial Stewardship; A Theology of Stewardship; Spiritual Formation and a Journey of Personal Stewardship; Cash Flow Planning; Overcoming the Burden of Debt; and Proven Tools for Financial Peace and Generosity. Students will learn how to develop a personal budget that reflects their emerging/developing practice of stewardship.

PCM 333 Finding Your Truth North: A Practicum On Prayer (.5)

This practicum will lead students in a process to uncover and strengthen the foundations and reset the boundaries for honest, whole-hearted praying that leads to greater clarity and peace during ministry and study. It includes praying time. This practice of ministry represents prayer as both a personal and communal spiritual discipline that emerges from and is informed by an ethic of self-care.

PCM 334 The Art of Joyful Table Celebration (.5)

Celebrating the sacred meal requires much more than adding a liturgy to usual worship; communion can deepen, transform, interpret, manifest, and norm all our worship. Explore what it means to approach this sacrament as a joyful art as we learn to craft and celebrate liturgies that are creative, vibrant, orthodox, and integrated into the entire worship event.

PCM 335 The Practical Arts of Curating Worship (.5)

Worship requires leaders and curators—persons who serve as caretakers, custodians, and coordinators of all the worship arts. This role reaches many practical disciplines: copyright, sound, and light engineering, music, and graphic design, among others. Learn what it means to curate worship and how to navigate these practical dimensions toward an aesthetic for offering worship in any setting.

PCM 338 Global Music Resources (.5)

This practicum will explore numerous resources for exploring and introducing global music, and we will delve into several global music traditions, including Latin American, African, Celtic, and Asian songs. Be prepared to sing, share, laugh, try some new instruments, and learn much.

PCM 340 Funerals and Memorial Services (.5)

This practicum gives students an experience in guiding grieving families through the sacred preparation of funerals and memorial services.

PCM 341 Practicum: Ministry with Children (.5)

This course introduces students to best practices in creating and strengthening ministries for children. Children, like most people, seek to feel welcome in the faith community and serve and feel useful and creative. Students will learn, discuss, question, and experience multiple ways to be appropriately present to children in ministry, as well as different scenarios that might engage children in opportunities for deepening faith.

PCM 342 Practicum: Leadership Institute and Doctrinal Reflection (.5)

This practicum interacts with the Leadership Institute offered through the Church of the Resurrection. Students experience differing understandings of the mission and nature of the church through assigned readings, peer interactions, and being participant-observers at the Leadership Institute. The practicum's goals are twofold: for students to deepen their understandings of different positions concerning the ministry and mission of the church; and for students to clarify their theological positions and practices concerning these matters.

PCM 345 Introduction to Prison Ministry (.5)

The practicum would expose students to all security levels of male prisoners in the Oklahoma system. Students would be exposed to living conditions and religious programs. Students would also interact briefly with prisoners.

PCM 346 United Methodist Jurisdictional Conference (.5)

Students will spend the day at the South-Central Jurisdictional Conference, studying the processes and learning about episcopal elections. This is an opportunity for students to learn firsthand about United Methodist conferencing and the episcopacy.

PCM 348 Building Faith-Rooted Movements: Faith, Race, and Power (.5)

Race is a deep, inescapable part of our collective history; it has coursed through our choices, our churches, and our communities. To challenge the broken systems that pain the communities we love and lead multiracial movements, this course will equip participants with understanding, tools, and organizing practices for ministry as prophetic leaders using the lenses of faith, race, gender, and power.

PCM 349 Church Governance Practicum (.5)

Vital churches have healthy leadership structures that are wired to help the church navigate in a strategic direction. Yet many churches have become accustomed to "business as usual" with boards, committees, and councils that consume energy and diminish the potential of the local church. This practicum will cover basic processes, priorities, and pitfalls of managing the governance process in the local church.

PCM 350 Ministry of Social Justice (.5)

This course will concentrate on the process of discerning God's will in the political realm. We will explore how to exercise congregational leadership in this area of ministry. We will also get practical guidance from elected leaders and persons who have served in that capacity in the past. We will spend time in a church setting with a marginalized minority, specifically prisoners and their families.

PCM 351 Practicum: Alternative Christian Community and Social Witness (.5)

This course engages students with Cherith Brook Catholic Worker House in Northeast Kansas City. Students will seek to understand the urban context in which Cherith Brook is located, Cherith Brook's intentional Christian community, and its ministry of peace and justice in the larger Northeast community. Students will reflect on the assets and challenges of a diverse community in which poverty and injustice are present and how ministry in that context can be shaped. Students will also reflect on practices of the community that can sustain persons and ministries. Finally, students will ask how they might inform community and ministry in their present or future ministry.

PCM 352 Equipping and Engaging Congregations Through Community Organizing (.5)

Faith-rooted community organizing is a method of working with faith communities to utilize its strengths to address the problems and concerns of their communities, and in turn, invigorate and strengthen the life of congregations. The practices of community organizing that will be explored in this practicum include building relationships through 1:1 conversation, researching and analyzing issues, building power relationships with community leaders, and developing organizing leaders for community transformation.

PCM 353 New Ministry Development Practicum (.5)

This practicum will cover basic processes, tools, priorities, and pitfalls of developing new ministries in the local church. Topics will include fundamental ministry development steps (vetting new ideas, prerequisites, and purpose alignment, developing new leaders, setting goals, allocating resources, resolving conflicts, and measuring performance), as well as how to evaluate existing ministries and how to increase the likelihood of a successful ministry launch. Students will learn how to manage a decision-making process for vetting and resourcing new ministries in the local church, equip the church to successfully launch new ministries, and evaluate the fruitfulness of the church's ministries.

PCM 354 Leadership in Ministry: Understanding the Role of the Pastor And the Work Of the People (.5)

This practicum engages students in reflections on pastoral ministry related to identity, vision casting, and leadership for discipleship formation. The practicum is led by a pastor and meets at a local church. It engages students with their calls to ministry, the practices that sustain them, and witnessing the Gospel in ministries of teaching and preaching.

PCM 356 Multi-Ethnic Church Planting (.5)

Ministry in diverse settings is among the most important skills for ministers in the 21st century. In this practicum, students will attend and participate in the workshop in Multi-Ethnic Church Planting on the theme, "Partners In God's Mission: Being the People of God in an ethnically diverse nation." The workshop will include intercultural development, plenary presentations, and a session for seminarians to process what they have learned.

PCM 357 Technology in Ministry (.5)

Technology in Ministry will seek to cover personal computer usage and production technology basics to utilize at local churches. Topics will include parts of a computer, internet browsing, social media, general computer organization/use, production technology basics such as graphics and how to create them, audio (what sounds good and what doesn't), video techniques, and lighting boards.

PCM 358 Capital Campaign Planning For the Local Church (.5)

This course introduces students to basic concepts to design and develop an effective Capital Campaign program for the local church. It will help students explore their financial stewardship leadership approach based on a sound theology of faith and money.

PCM 364 Urban Church in the 21st Century (.5)

Urban Church in the 21st Century helps students to understand the nuances of ministry in the inner-city. This course will highlight the importance of prophetic preaching, need-based community service, and transformative leadership.

PASTORAL CARE (PCR)

PCR 301 Introduction to Pastoral Theology and Care (3)

This course introduces students to theological approaches to pastoral care, theories for interpreting human behavior, and basic parish-based pastoral care and counseling skills.

PCR 330 Topics in Pastoral Care (1-3)

This course offers a focused, in-depth exploration of a topic pertinent to the practice of pastoral care, such as grief, crisis intervention, depression, pastoral boundaries, hospital visitation. This course may be repeated for credit when the topic varies.

PCR 331 Ministry in the Midst of Violence (3)

This course explores theological and theoretical understandings of violence to develop ministries of the church to lessen the violence that permeates life in the 21st century. Students will study various types of interpersonal violence, such as shootings, sexual assault, bullying, human trafficking, and media violence, and propose ministries that respond to victims and perpetrators of interpersonal violence in pastorally and theologically supported ways. While this course does not study war and state violence, it does look at the norms and practices of violence that support violence at all levels, both individual and social.

PCR 424 Trauma and Care (3)

This course offers a focused exploration of parish-based pastoral care for persons suffering from trauma's long-term psychological and spiritual effects. Some of the specific topics included are Post-Traumatic Stress Disorder, combat trauma, sexual abuse, and community tragedies such as terrorist attacks and natural disasters. (Prerequisite: PCR 301)

PCR 440 Feminist/Womanist Pastoral Care (3)

This course examines the intersection of feminist (including black feminist) and womanist concerns with pastoral theology and care. The class will look at the historical development and key concepts of feminist and womanist thought in the U.S. and explore feminist and womanist sources and methods in pastoral theology and care, including feminist theory as an interpretive lens on human behavior and suffering. (Prerequisite: PCR 301 or THL 301)

PCR 491 Clinical Pastoral Education (3)

The Association for Clinical Pastoral Education, Inc. (ACPE) is a nationally recognized accrediting agency in the field of clinical pastoral education. ACPE provides education to improve the quality of ministry and pastoral care offered by spiritual caregivers of all faiths using the clinical, educational methods of Clinical Pastoral Education (CPE). Degree-seeking students may register for PCR 491 to receive academic credit for a single unit of CPE successfully completed at an ACPE-accredited site. Students must apply directly to an approved site and, upon acceptance, provide proof of admission before registration can be completed at Saint Paul. This course may not be substituted for PCR 301. (Prerequisite: PCR 301)

PREACHING (PRE)

PRE 401 Introduction to Preaching (3)

This course offers theology and practice of proclamation as focused on the role of the preacher, the proclamation of Scripture in worship, and the genre of sermon/homily. Experiences may include written and preached sermons, faculty evaluations, and Scriptural exegesis. Two hours will be offered as plenary lectures by regular faculty members. The third hour will be small group practice labs of 5-7 students by faculty (one each) and the adjunct instructors. The first session in fall 2009 will be team-taught. (Prerequisites: MIN 301, HBS 301, NTS 301)

PRE 430 The Sermon and the Short Story (3)

The course focuses on the unique relationship between the sermon and the short story. Due to their insights into the human condition and their economy of words, short stories offer preachers wonderful sermon possibilities and ideas. Thus, we will seek to explore the ways these stories can inform our preaching, offer ideas for forming our sermons, all in hopes of transforming our listeners and us. (Prerequisite: PRE 401)

PRE 431 Preaching Literary Forms of the New Testament (3)

This course is an intensive study of the diverse literary forms of the New Testament and the role of such forms in sermon preparation, both hermeneutically and homiletically. The course also considers how critical rhetorical approaches to New Testament interpretation intersect with the interpretation of the local church context and thereby influence the preacher's repertoire of sermon forms. (Prerequisite: PRE 401)

PRE 440 The Preaching Task (3)

Using an action/reflection model, the course is designed to help students reflect on the weekly task of preaching in a ministry setting by critically examining their sermons after they have been preached and critically reflecting on an upcoming sermon. The course is structured around the four stages of sermon preparation: interpreting texts, brainstorming connections, crafting a sequence, and embodying the gospel. (Prerequisite: PRE 401)

PRE 450 Preaching the Parables of Jesus (3)

Given the popularity of parables, both in the Synoptic Gospels and the church's preaching, this course will examine the parables of Jesus to help students develop a sound approach to preaching from that literary form. In addition to hermeneutical issues associated with the history of interpreting parables, we will consider the homiletical strategies available to preachers today. (Prerequisites: NTS 301, PRE 401)

PRE 501 Rethinking Biblical Preaching (3)

How one comes at the task of preaching is grounded first in one's theology of preaching. Having examined various homiletical theologies, the course helps students rethink the use of numerous methodologies for biblical interpretation, especially socio-rhetorical criticism. Lastly, the course helps students rethink their sermon preparation patterns and how to recover from burnout.

SPIRITUAL FORMATION (SFR)

SFR 301 Spiritual Formation Retreat (.5)

Spiritual Formation Retreats will nurture spiritual formation through community experience that integrates personal and social holiness. Students and faculty will gather for corporate worship, spiritual practices, and community building centered on a theme.

SFR 320 Spirituality in a Global Context (2)

Students in this course will attend the Five-Day Academy for Spiritual Formation and other online requirements before and after the course. The purpose of the course is to root students in practices of Christian community so that they can bear fruits of justice and mercy in a globalized context. Students will be immersed in rhythms of study, prayer, silence, liturgy, reflection, and relationship. Students will be introduced to new and alternative forms of Christian community.

THEOLOGY (THL)

THL 301 Introduction to Systematic Theology (3)

This course is an initial exploration of the discipline of theology and the rich dimension of the life of the Christian church, for and in which theology serves critical and constructive roles. Readings and lectures cover such areas as theological genres (creeds and statements of faith), theological methods, significant theological thinkers, varying ways of interpreting Christian teachings in relation to the historic doctrinal loci such as the authority of the Bible, reason, and revelation, Trinity, Jesus as the Christ, human nature/condition, Church, worship and sacraments, death, and resurrection.

THL 412 Theology and the Church's Ministry (3)

This seminar requires examining and analyzing one's setting for and practice of ministry for greater theological awareness and theological integrity. It explores the importance and relevance of doctrines (e.g., sin, Christology, ecclesiology, soteriology) to specific ministerial practices to deepen and broaden the interface of one's theology and tasks of the church's ministry. One's theological perspective is identified and developed.

THL 420 Seminar in Theological Studies (1)

This course provides an advanced level investigation of selected figures, movements, and/or issues in Christian theology. Analyzing the ways these positions offer resources for contemporary Christian witness forms a key consideration of the course. The focus for the course is announced before registering. This course may be repeated for credit when the topic varies. (Prerequisite: THL 301)

THL 421 Seminar in Theological Studies II (2)

This course provides an advanced level investigation of selected figures, movements, and/or issues in Christian theology. Analyzing the ways these positions offer resources for contemporary Christian witness forms a key consideration of the course. The focus for the course is announced before registering. This course may be repeated for credit when the topic varies. (Prerequisite: THL 421)

THL 422 Seminar in Theological Studies III (3)

This course provides an advanced level investigation of selected figures, movements, and/or issues in Christian theology. Analyzing the ways these positions offer resources for contemporary Christian witness forms a key consideration of the course. The focus for the course is announced before registering. This course may be repeated for credit when the topic varies. (Prerequisite: THL 422)

THL 423 Science, Theology, and Ministry (3)

This course provides a special opportunity to equip ministers with the information needed to be religious in a scientific age and minister to persons struggling with science issues. Such issues are increasingly at the heart of what it means to be human and to conduct one's life with integrity. The course addresses the mutual relevance of pastoral concerns, science, and Christianity. Part of the course explores how Christianity has influenced the development of science, how science has impacted the content of theology, how Christianity and science are set in cultural context, and how Christianity can engage in interreligious dialogue about science. (Prerequisite: THL 301)

THL 424 Theology in Context (1)

This course examines selected figures, movements, and/or issues in Christian theology with an eye to the historical, social, and geographical contexts of these theological positions. Analyzing the ways these positions offer resources for contemporary Christian witness forms a key consideration of the course. The topical focus for the course is announced before class registration. The course may be repeated for credit when the topic varies. (Prerequisite: THL 301)

THL 425 Theology in Context II (2)

This course examines selected figures, movements, and/or issues in Christian theology with an eye to the historical, social, and geographical contexts of these theological positions. Analyzing the ways these positions offer resources for contemporary Christian witness forms a key consideration of the course. The topical focus for the course is announced before class registration. The course may be repeated for credit when the topic varies. (Prerequisite: THL 424)

THL 426 Theology in Context III (3)

This course examines selected figures, movements, and/or issues in Christian theology with an eye to the historical, social, and geographical contexts of these theological positions. Analyzing the ways these positions offer resources for contemporary Christian witness forms a key consideration of the course. The topical focus for the course is announced before class registration. The course may be repeated for credit when the topic varies. (Prerequisite: THL 425)

THL 430 Doctrines of the Christian Faith (3)

This is a systematic examination of one or more doctrines of the Christian faith. The doctrine is examined through its historical development and its impact on the development of Christian thought and practice. This course may be repeated for credit when the topic varies. (Prerequisite: THL 301)

THL 431 The Problem of Evil (3)

In this advanced seminar, participants closely examine various ways in which thinking people have responded to evil. All of them have challenged and contributed to current understanding. The outcome of the reading and discussion is increased awareness and understanding of evil on the part of each participant as they prepare for ministry. (Prerequisite: THL 301)

THL 432 Theological Anthropology (3)

This course is an exploration of the human person as both the subject and object of theological discourse. It includes such themes as self, relation, transcendence, finitude, freedom, and Imago Dei. It introduces theology and theological method. (Prerequisite: THL 301)

THL 435 Process theology (3)

Process theology is a philosophical theology characterized by a dynamic and relational worldview, which affects how God, humanity, and nature are understood. This course explores forms of process theology informed by the philosophies of Alfred North Whitehead and Charles Hartshorne. The course emphasizes features of process theology that enhance Christian life and thought and ground social justice (for example, justice for women or nature).

THL 440 Theology of Interreligious Dialogue (3)

This seminar will examine current theological scholarship dealing with the theology of religions and compare them to discern viable theological wisdom for effective inter-religious encounters through dialogue. (Prerequisite: THL 301, EWR*)

THL 441 Christian Scripture and Feminist Hermeneutics (3)

This course examines various approaches to the interpretation of scripture from feminist/womanist perspectives and their contribution to constructive theology. (Prerequisite: THL 301)

THL 442 Contemporary Evangelical Theology (3)

This is a comparative study of several representative evangelical theologies and their responses to the challenge of Western modernity and postmodernity to historic Christianity. The course introduces students to the historical roots of and theological diversity within contemporary evangelicalism. (Prerequisite: THL 301)

THL 443 Theological Commentary, Feminism, and the Psalms (2)

This course examines ways that Christians have interpreted the Psalms to understand their way in the world with an eye to how these practices might shape contemporary belief and practice. The study includes the challenges and opportunities of theological commentary on the Psalms, with special attention to work by feminist theologians and biblical scholars. (Prerequisite: THL 301)

THL 444 Pentecostal and Charismatic Theology (3)

This course explores the diverse theologies of the Pentecostal and Charismatic movements. Students are introduced to these movements' historical roots and contemporary expressions through a comparative study of representative theologians. In addition to the various Pentecostal traditions in their cultural and global diversity, the course examines Protestant, Roman Catholic, non-denominational, and "Third Wave" forms of the Charismatic movement. (Prerequisite: THL 301)

THL 446 Liberation Theology in the U.S. (3)

Informed by literature and social sciences, the survey of liberation theologies establishes particular social, cultural, political, economic, and historical contexts in the United States. The course explores central doctrines of such liberation theologies as black and womanist, Latino/a, Asian American, Native American, feminist, and gay/lesbian theologies. In addition to theological and contextual issues, the course emphasizes the relevance of liberation theologies to constructive approaches to ministry. (Prerequisite: THL 301)

THL 448 Liberation Theology in Global Contexts (3)

Informed by literature and social sciences, the survey of global liberation theologies establishes particular social, cultural, political, economic, and historical contexts for theology across the world. The course explores central doctrines of liberation theologies in Latin America, Asia, Africa, and the Caribbean. In addition to theological and contextual issues, the course emphasizes the relevance of liberation theologies to constructive approaches to ministry. (Prerequisite: THL 301)

THL 450 Studies in a Selected Theologian (3)

This course examines the thought and writings of a leading historical or contemporary theologian, such as Augustine, Barth, Bonhoeffer, Bonino, Brunner, Calvin, Cobb, Cone, T. Cranmer, E. S. Fiorenza, G. Gutierrez, E. R. Johnson, Kierkegaard, Luther, McFague, J. Macquarrie, G. Marcel, Moltmann, R. Niebuhr, H.R. Niebuhr, W. Pannenburg, K. Rahner, R. Ruether, Schleiermacher, Soelle, Tillich and H. U. von Balthasar. (Prerequisite: THL 301)

THL 451 Luther and Theological Anthropology (3)

This course examines significant themes in Martin Luther's teachings on the meaning of being human, male, and female. The focus will be on ways these teachings offer resources for theological anthropology in the twenty-first century. (Prerequisite: THL 301)

THL 452 Min-Jung Theology and Dalit Theology (3)

This course introduces Asian liberation theologies to students: Min-Jung theology of Korea and Dalit theology of India. It examines points of convergence and divergence in relation to other liberation perspectives, such as Latin American and feminist theologies. (Prerequisite: THL 301)

THL 460 Prayer and Spirituality (3)

This course is designed to study the tradition of Christian prayer in terms of its nature, form, style, and role in spirituality and worship. It will explore new forms, styles, and roles in Christian spirituality as it has been affected by practices of other religions. (Prerequisite: THL 301)

WORSHIP (WOR)**WOR 220 Choir (0.5)**

This course allows students to engage and energize community worship services through the music ministry of the choir. The group meets weekly for rehearsals and is open to singers and instrumentalists of all ages and abilities. Basic singing techniques, church music ministry, and the Holy Spirit's work in worship are a few topics that may be discussed. The choir performs in chapel approximately five times a semester and for Commencement Convocation in the spring. Students will be expected to arrive early for warm-ups and a brief run-through of music selections on days when the ensemble performs. Students may choose to enroll in the course for credit or to attend as a volunteer. Staff and faculty may also participate if desired. This course is repeatable for credit. A maximum of 3 credit hours may be earned. (Credit/No Credit)

WOR 260 Prayer (3)

A practical course on leading public prayer, the relationship of personal to corporate prayer, and topics related to personal prayer practice, healing, specific spiritualities, or teaching prayer.

WOR 410 Introduction to Worship and Liturgy (3)

By definition, Christian worship or liturgy is the work of the people. Thus, Christian worship involves the participation of all Christians in the ministries of leading, planning, and reflecting on worship. This course equips ordained and lay leaders for such a ministry by focusing on the following areas: (1) history and theology of the Sunday service and the sacraments in the light of the ecumenical movement for liturgical renewal and reform, (2) review of major liturgical resources, and practice with their use in a variety of settings, (3) development of skills necessary for leading prayer in the Christian assembly, (4) development of models for planning, leading, and reflecting on worship that engages the participation of congregation members. (Prerequisite: MIN 301)

WOR 413 Introduction to Worship: The Practice of Worship Leadership (3)

This course equips ordained and lay leaders for a ministry of leading, planning, and reflecting on worship by focusing on the following areas: 1) history and theology of the Sunday service and the sacraments in the light of the ecumenical movement for liturgical renewal and reform; 2) review of major liturgical resources, and practice with their use in a variety of settings; 3) development of skills necessary for leading prayer in the Christian assembly; 4) development of models for planning, leading and reflecting on worship that engages the participation of congregation members. (Prerequisite: MIN 301, HST 301, HST 302)

WOR 414 Introduction to Worship: History and Theology (3)

This basic worship course will prepare the student to understand theologies and histories of worship forms and articulate their worship theology in relation to these. Additionally, students will obtain an understanding of and skills for current worship practice. To this end, the class will be a combination of lecture, discussion, and experiential practicum. (Prerequisite: MIN 301, HST 301, HST 302, THL 301)

WOR 420 Sacramental Theology (3)

This course is a historical and denominational sketch of theologies of Christian initiation and Eucharist, focusing on selected authors from the New Testament to the 21st century. Attention will be given to the relationship of symbol and practice to embodied theology. The "sacramentality" of other actions (e.g., preaching, foot-washing, weddings, funerals) will be explored. (Prerequisite: WOR 41*)

WOR 430 Christian Ritualizing and the Baptismal Process (3)

This course asks the question: How can pastors support the baptized in their Christian life through creative liturgy and ritualization? Theologies of baptism and the baptismal life will be explored. Principles of Christian ritualization will be addressed from studies of ritual and rites of passage. The class will engage in generating rites to enable growth and healing. Doctoral students may enroll to do additional work in this field. (Prerequisite: WOR 41*)

WOR 432 Embodying Forgiveness and Reconciliation (3)

This course brings to awareness church understandings of sin and forgiveness/reconciliation and practices in relation to worship. Engaging received tradition (e.g., sacraments, ordinances, hymnody) and creative practices, students will work with personal and corporate sin, repentance, forgiveness, and amendment of life, and the (sacramental) role of embodying and enabling these processes. (Prerequisites: WOR 4**, HTS 301, HST 302, THL 301)

WOR 440 Alternative Worship Practices (3)

In the face of post-Christendom and postmodernism, worship practices are changing in radical ways and will likely continue to do so in the new millennium before us. While grounding worship in traditional biblical, historical, and theological foundations, the course seeks to re-examine some of these foundations and explore alternative worship practices already in place and those still being birthed. These include online worship communities, dinner-based models, and house church movements. (Prerequisite: WOR 410)

DOCTORAL LEVEL COURSES

CHURCH LEADERSHIP (CHL)



CHL 511 Building Communities in Context (3)

The course examines how a larger cultural analysis of context functions as a component of praxis, which integrates theory, theology, and the practices of ministry. The course examines how a larger cultural analysis of context functions as a component of Christian leadership praxis. Different interpretive lenses are used to analyze situations and issues in building community. **The course requires attendance at the Church of the Resurrection Leadership Institute.** (Prerequisite: DMIN 510)

CHL 512 Organizing for Change (3)

The course focuses on leading communities for social justice ministries. It considers theological grounding for social witness, understandings of justice, and how persons and communities can be formed for leadership in times of polarization and change. The course also attends to faith-based community organizing as a resource for justice ministries, including participation in training for organizing by a group such as More2, a member of the Gamaliel network of faith-based community organizations. (Prerequisite: DMIN 510)

CHL 513 Person and Role of Minister as Leader (2)

This course focuses on effective leadership in the church, with special attention given to characteristics of effective leaders, collegiality in ministry, the discernment of priorities among the multiple roles of the minister, and the significance of personhood in the shaping of one's ministry. Students read and reflect critically on current literature in the field of leadership. They also present case studies for group analysis and discussion. (Prerequisite: DMIN 510)

CHL 514 Leading Across Difference

The course focuses on the formation of leaders in times of polarization and change. Course content engages differences such as theological perspective, religion, and race/ethnicity. Students will engage exemplar leaders navigating the crossroads of difference. (Prerequisite: DMIN 510)

CHL 520 Becoming Agents of God's Hope (3)

The course focuses on theological and other theoretical approaches to leadership and how they can motivate and inform the practice of ministry. The course compares and contrasts various approaches to leadership, considering their theological/theoretical grounding, how they can inspire hope in God's future, and how they contribute to the practice of Christian leadership contexts. The course includes participation in a conference on leadership such as the Leadership Institute of the Church of the Resurrection. (Prerequisite: DMIN 510)

CHL 523 Ministry Leadership (3)

Students will assess their styles of leadership in the congregation in conversation with texts and with each other. Contemporary leadership theories will be presented and studied so that participants in the class can discover other ways of examining their styles of leading congregations and practicing leadership. The importance of diagnosing the wider context, the congregation itself, and one's leadership styles will be emphasized. (Prerequisite: DMIN 510)

CHURCH AND SOCIETY (CHS)

CHS 515 Prophetic Ministry (2)

This DMin seminar addresses contemporary social and global issues (e.g., global warming, farm crisis, health care) as they are informed by the Judeo-Christian prophetic and biblical tradition. Students explore different understandings of prophetic ministry within their historical and communal contexts. Reflecting on their ministry, students consider the impact of social and global issues on the church and the actual living out of an approach to life and ministry that combines a vital spirituality with a lived proclamation of the gospel. (Prerequisite: DMIN 510)

CHS 516 Contextualizing the Vital Church (2)

The effectiveness of leadership and the vitality of congregational life depend, to a large extent, on understanding the context of the disciples who worship there. Contextual identity is generational, geographic, and faith-based. The course will offer participants a chance to analyze their contexts, whether urban or rural and consider how those might impact the congregation's ministry in the community. Attention will be paid to the ways in which context impacts preaching, especially listener dynamics in preaching. (Prerequisite: DMIN 510)

EVANGELISM (EVN)

EVN 571 Evangelism in the Wesleyan Tradition (2)

This course focuses on the biblical grounding, competencies, and missional passion for evangelistic ministry. Through critically reflecting on current literature and engaging congregational leaders, students will learn the characteristics of effective evangelism in the local church in light of Wesleyan theology and mission. Students will also explore emerging movements within the field of evangelism (i.e., emergent and monastic) and their relevance to the Wesleyan tradition. (Prerequisite: DMIN 510)

DOCTORAL MINISTRY (DMIN)

DMIN 510 Orienting Seminar (2)

This seminar introduces students to the overall scope and methods of doctoral study and forms a learning community of experienced persons in ministry. Students will explore the basic methods of practical theological study and seek to clarify their doctoral research direction. (Credit/No Credit)

DMIN 540 Pre-Praxis Thesis Evaluation (1)

In this course, students prepare for the transition to the Praxis Thesis portion of the DMin program by reflecting on their learning, resources used and developing thought to date. Through a review of their coursework, students assess their progress toward the program level Student Learning Outcomes and reflect critically on how their doctoral coursework may contribute to the Praxis Thesis project. (Prerequisites CHS 515, HST 514, THL 512) (Credit/No Credit)

DMIN 550 Praxis Thesis Seminar (2)

Students in this course engage in the practical theological methods of doctoral study, focusing on developing their praxis thesis project and proposal. (Prerequisite: DMIN 510) (Credit/No Credit)

DMIN 552 Praxis Thesis Proposal Conference (1)

This conference provides the opportunity for faculty to evaluate the adequacy of the Praxis Thesis proposal and the student's readiness to undertake the field project. (Prerequisites: DMIN 550) (Credit/No Credit)

DMIN 561 Praxis Thesis (3)

In the final phase of the DMin, program students carry out the plan developed in the Praxis Thesis proposal and write their Praxis Thesis. Students regularly consult with their praxis thesis committee to implement their research plan and write in this course. In this course, students are expected to make regular progress toward completion of the Praxis. The Letters (A-E) correspond with individual committee chairpersons. (Prerequisite: DMIN 552) (Credit/ No Credit)

DMIN 562 Praxis Thesis (3)

In DMin 562, students are expected to complete the writing of the Praxis Thesis. In DMin 562, students work independently on research and writing and regularly consult with their committee to complete the Praxis Thesis. The letters (A-E) correspond with the individual chairperson. (Prerequisites: DMIN 552, DMIN 561) (Credit/No Credit).

DMIN 563 Praxis Thesis and Conference (0)

In DMin 563, the student submits their Praxis Thesis, and, upon approval, the student participates in the Praxis Thesis Conference with the Committee. In the conference, the student presents their Praxis Thesis for discussion with the Committee. This course includes the final written version of the Praxis Thesis presented, discussed, and evaluated in a Conference with the Praxis Thesis Committee. The Letters (A-E) correspond with individual committee chairpersons. (Prerequisite: DMIN 552, DMIN 562) (Credit/ No Credit)

EVANGELISM (EVN)

EVN 571 Evangelism in the Wesleyan Tradition (2)

This course focuses on the biblical grounding, competencies, and missional passion for evangelistic ministry. Through critically reflecting on current literature and engaging congregational leaders, students will learn the characteristics of effective evangelism in the local church in light of Wesleyan theology and mission. Students will also explore emerging movements within the field of evangelism (i.e., emergent and monastic) and their relevance to the Wesleyan tradition. (Prerequisite: DMIN 510)

HISTORY (HST)

HST 514 Spiritual Traditions and Ministry (2)

This DMin seminar considers various practices and theologies of spirituality within the Christian tradition. Students learn from the historical witnesses and ask how they might inform life and ministry today. Students write their spiritual autobiographies. They also engage in and reflect on diverse spiritualities to recognize and develop their spiritual disciplines and ministry in the church as a community of spiritual practices. (Prerequisite: DMIN 510)

NEW TESTAMENT (NTS)

NTS 510 Biblical Visions of Love, Justice, and Reconciliation (3)

Using the New Testament as a model for love, justice, and reconciliation, this course explores approaches to peacemaking in the 21st century Global Church. The Pauline trajectory of reconciliation forms the basis for this course. (Prerequisite: DMIN 510)

NTS 511 The Bible and Ministry (2)

This D. Min. seminar (alternating with HBS 511) engages various contemporary critical approaches to the New Testament, such as conventional historical and literary-critical methods and various liberation perspectives, imperial-critical, and postmodern approaches. It provides insights into contemporary scholarly discussions in relation to contemporary ecclesial contexts. (Prerequisite: DMIN 510)

PASTORAL CARE (PCR)

PCR 510 Contextual Pastoral Theology and Care for the Marginalized (3)

A contextual approach to pastoral care requires a deep analysis of the place and sociocultural environment in which care occurs. A pastoral theology that supports and emerges from contextualized care understands the systemic interconnection of personal, natural, social, healing, and justice. This course explores contextual pastoral theology and care in relation to issues of health and wholeness for the marginalized. (Prerequisite: DMIN 510)

PCR 515 Global Health: Pastoral Theology and Care Perspectives (3)

Concrete life experience in critical dialogue with theological and social-scientific knowledge serves as the basis for pastoral theological construction. This course engages pastoral theologies of health and disease at the intersection of mind/body/spirit and individual/natural/cultural. Students will develop and practice appropriate congregational short- and long-term ministries of care in response to local and global illness and disease. Some of the specific topics may include living with physical and/or mental disability, diseases of poverty, violence against women and children, and the effects of war. (Prerequisite: DMIN 510)

SPIRITUAL FORMATION (SFR)

SFR 501 Spiritual Formation for Ministry I (3)

The course will immerse the student in the rhythms and practices of spiritual formation through the Academy for Spiritual Formation. It provides a broad overview of Christian spiritualities as well as grounding in Scripture. In addition, this course will reflect with the students together in the cohort on spiritual formation for ministry in their ministry contexts.

SFR 502 Spiritual Formation Ministry II (3)

The course will immerse the student in the rhythms and practices of spiritual formation through the Academy for Spiritual Formation. It provides a focused exploration of New Testament and Roman Catholic spiritualities as well as grounding in liturgy and corporate worship as spiritual formation. In addition, this course will reflect with the students together in the cohort on spiritual formation for ministry in their ministry contexts.

SFR 503 Spiritual Formation Seminar III (3)

The course will immerse the student in the rhythms and practices of spiritual formation through the Academy for Spiritual Formation. It provides a focused exploration of New Testament spirituality, Protestant spirituality, and practices of discernment and healing. In addition, students will reflect together in the cohort on spiritual formation for ministry in their contexts.

SFR 504 Spiritual Formation Seminar IV (3)

The course will immerse the student in the rhythms and practices of spiritual formation through the Academy for Spiritual Formation. It provides an exploration of leadership in local communities with a focus on witness to God's reign and practices to sustain that witness over decades of ministry. In addition, students will reflect together in the cohort on spiritual formation for ministry in their contexts.

THEOLOGY (THL)

THL 512 Theology and the Church's Ministry (2)

This DMin seminar requires examining and analyzing one's setting for and practice of ministry for greater theological awareness and theological integrity. It explores the importance and relevance of doctrines (e.g., sin, Christology, ecclesiology, soteriology) to specific ministerial practices to deepen and broaden the interface of one's theology and tasks of the church's ministry. One's theological perspective is identified and developed. (Prerequisite: DMIN 510)

THL 571 Topics in Wesleyan Studies (1)

This course focuses on a selected topic in theology, history, or spirituality as it relates to the Wesleyan tradition. When offered, the course is in conjunction with the Wesley Studies Conference held at Saint Paul School of Theology. Students are expected to participate fully in this conference and accompanying class sessions and complete pre-conference and post-conference assignments. (Prerequisite: DMIN 510)

WORSHIP (WOR)

WOR 501 The Worshiping Church (3)

Worship is the portal through which visitors find a spiritual home, members grow to greater discipleship, and the whole congregation is inspired to "go and do likewise" in the world. The need is great for vital worship at the epicenter of congregational life. This course will explore the depths of spirituality, excellence of practice in sensory-rich communication, and intentional preparation needed by leaders of the 21st century church for worship that revitalizes congregations. Prerequisite: Admission to the DMin program. (Prerequisite: WOR 410)

Additional projected courses can be found online at www.spst.edu.