

# REV. DR. ISRAEL KAMUDZANDU

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## QUALIFIED HIGHER EDUCATION ADMINISTRATOR

**Highly accomplished, dynamic educator and pastor with 15+ years of experience in the United States and Africa.** Published multiple books and articles throughout career, with recognition as a thought-leader and expert across several topics. Doctorate level education, earning PhD at a top caliber U.S. University. Achieved a track record of success within academic institutions based on a dedicated passion towards advancing higher learning of students, combined with extensive application of administrative and interdepartmental leadership within several universities, schools, and churches. Currently seeking to apply knowledge, skills, and abilities in an engaging upper-level opportunity.

### CORE SKILL AREAS:

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|---|--|--|
| <input type="checkbox"/> Cross-Departmental Leadership    | <input type="checkbox"/> Public Speaking         | <input type="checkbox"/> Relationship & Rapport Building |
| <input type="checkbox"/> Curriculum Development           | <input type="checkbox"/> Ministry & Mission Work | <input type="checkbox"/> Written & Verbal Communication  |
| <input type="checkbox"/> Financial & Budgetary Management | <input type="checkbox"/> Community Involvement   | <input type="checkbox"/> Organizational Development      |
| <input type="checkbox"/> International Experience         | <input type="checkbox"/> Student Advocacy        | <input type="checkbox"/> Program Creation & Growth       |

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## ACADEMIC BACKGROUND

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### PhD in New Testament Biblical Interpretation

BRITE DIVINITY SCHOOL - TEXAS CHRISTIAN UNIVERSITY, Fort Worth, TX

### Master of Divinity

AFRICA UNIVERSITY, Mutare, Zimbabwe

### Master of Arts in Theological Studies

UNITED THEOLOGICAL SEMINARY, Dayton, OH

### Diploma in Education

UNIVERSITY OF ZIMBABWE, Harare, Zimbabwe

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## CAREER HISTORY & SELECTED ACCOMPLISHMENTS

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ST. PAUL SCHOOL OF THEOLOGY, Kansas City, MO

2007 - Present

### Associate Professor of New Testament Studies and Biblical Interpretation, Lindsey Pherigo Chair

Develop curriculum for the New Testament Department and disseminate information to a highly diverse Master of Divinity student population, perpetuating the successful completion of courses and furthering passion for area of study. Advise students in the selection of coursework, raise funds for student mission trips, and work collaboratively to build and expand the school's enrollment, effectiveness, and reach. Collaborate with other areas of study and departments to improve communication and student experience.

### Key Contributions:

- Published many books and a selection of articles during tenure, with several others in progress.
- Raised \$500K+ in funding for student mission trips spanning the United States and Africa.
- Collaborating with the largest domestic Methodist Church in a program geared towards furthering the effectiveness of ministry and pastoral work for future church leaders.
- Selected to supervise students working towards Master's degrees in theological studies.
- Serve as a respected leader and resource within and beyond served discipline.

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*CAREER HISTORY & SELECTED ACCOMPLISHMENTS CONTINUED...*

COVENANT UNITED METHODIST CHURCH, Springfield, OH

2000-2003 | 2005-2007

**Senior Pastor**

Prepared and led church services as well as managed administrative needs for a combination of two churches merging into one. Raised funding for upkeep, ministries and services, staff, and congregational needs. Started and expanded a wide variety of programs serving church and community members spanning all ages and races. Facilitated effective communication to bring together diverse staff members. Handled any arising issues with building, staff, and members.

**Key Contributions:**

- Raised tens of thousands of dollars for building and programs, including \$7K in less than eight weeks to provide a new parking lot for the church.
- Brought together two very separate congregations, a move which had failed in the past. Took church from almost entirely uni-racial to a strong and cohesive representation of multiple races.
- Instilled highly vibrant ministries for children, youth, and men--which are still active and flourishing today. No such programs existed empirically.
- Cultivated a culture of heightened acceptance for all ages, races, backgrounds, and orientations.

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**SELECTED PUBLICATIONS**

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Abraham Our Father: Paul and Ancestors in Postcolonial Africa, Minneapolis: Fortress Press, 2013.

*Abraham as Spiritual Ancestor: A Postcolonial Zimbabwean Reading of Romans*, Netherlands: Brill, 2010.

"2 Thessalonians: Biblical Scholar Notes for Lay People," in *The Wesleyan Study Bible*, Joel B. Green and William H. Willimon, eds., (Nashville: Abingdon Press, 2009).

Biblical Interpretation and Criticism in Neocolonial Africa: Challenges, Conceptualizations, and Needs in the Twentieth Century, Roland Boer and Fernando F. Segovia, eds., *The Future of the Biblical Past: Envisioning Biblical Studies on Global Key* (Atlanta: SBL, 2012).

The Nature and Identity of Jesus in Mark 7:24-37: A Zimbabwean Interpretation in *A Contextualized Reading of Mark*, Daniel Patte, ed., (Philadelphia: Fortress Press, 2010).

The Holy Spirit as the Negotiator of Boundaries in Luke - Acts: A Postcolonial Interpretation in *SBL*.

*Contextualized Readings*, Daniel Patte, ed. (Philadelphia: Fortress Press, 2010).

Jesus of Nazareth: A Historical, Birth/Life/Death/Resurrection/Ascension in *Wesleyan Dictionary of Theology* (forthcoming in June, 2013).

Pharisees and Sadducees in *Wesleyan Dictionary of Theology* (2013).

Law and Gospel in *Wesleyan Dictionary of Theology* (2013).

Hermeneutics - Biblical Interpretation, Ancient and Modern Methods: A Wesleyan Understanding of Scripture in the 21<sup>st</sup> Century Church in *Wesleyan Dictionary of Theology* (2013).

Edward Said on Colonial and Postcolonial Legacy in Leo Perdue, *Postcolonial Bible Commentary* (T & T Clark).

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**LANGUAGES**

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**Greek** - Classical and Hellenistic Reading Fluency and Interpretation

**Hebrew** - Classical

**German**- Reading Fluency and Interpretation

**French**- Reading Fluency and Interpretation

**English** - Native Fluency

**Shona** - Native Fluency

**Ndebele** - Native fluency

**Nyanja** - Reading and Speaking Fluency