

MACM Summative Assessment Form

This form should be completed by the praxis project and conference committee and submitted to the Assessment & Compliance Coordinator upon completion of MACM 402 Praxis Project and Conference. The data included on this form will be used for programmatic evaluation. **Instructions: Evaluate the student's thesis work in terms of the three MACM student learning outcomes. All areas of this form are required.**

Student Name: _____

1. Student will demonstrate critical and informed understanding of the biblical, historical, and doctrinal traditions of the Church.

<input type="checkbox"/>	Minimally Satisfactory	Student demonstrates a basic knowledge of biblical, historical, and doctrinal traditions of the church as a resource for specialized ministry.	Evidence: a basic understanding of how biblical, historical, and doctrinal traditions of the church inform specialized ministry in diverse contexts.
<input type="checkbox"/>	MACM Appropriate	Student critically analyzes and interprets biblical, historical, and doctrinal traditions of the church with implications for specialized ministry.	Evidence: critical engagement of biblical, historical, and doctrinal texts; use of these traditions in specialized ministry in diverse contexts.
<input type="checkbox"/>	Exemplary	Student critically reflects on biblical, historical, and doctrinal traditions of the church and makes constructive proposals for specialized ministry.	Evidence: appropriation and interpretation of biblical, historical, and doctrinal scholarship for the sake of constructive proposals for specialized ministry in diverse contexts.

2. Student will exhibit competence integrating theory and practice in the area of specialization.

<input type="checkbox"/>	Minimally Satisfactory	Student demonstrates basic competence integrating theory and practice in specialized ministry.	Evidence: basic articulations of how theory informs the practice of specialized ministry.
<input type="checkbox"/>	MACM Appropriate	Student critically analyzes, appropriates, and integrates diverse theories and practices in specialized ministry.	Evidence: critical analysis, appropriation, and integration of diverse theories and practices in specialized ministry.
<input type="checkbox"/>	Exemplary	Student creatively integrates theory and practice for constructive proposals regarding specialized ministry.	Evidence: creative integration of theory and practice in constructive proposals regarding specialized ministry.

3. Student will articulate vocational identity in the area of specialization.

<input type="checkbox"/>	Minimally Satisfactory	Student articulates vocational identity and role in relation to basic knowledge of the church and its mission.	Evidence: articulation of personal history and the gifts and graces brought to specialized ministry; self-aware articulation of vocational identity and role in specialized ministry; a basic understanding of the church and its mission in diverse contexts.
<input type="checkbox"/>	MACM Appropriate	Student clarifies vocational identity in specialized ministry informed by critical engagement with scholarship on the church and its mission.	Evidence: self-reflective clarification of vocational identity in specialized ministry informed by critical engagement with scholarship of the nature of the church and its mission.
<input type="checkbox"/>	Exemplary	Student refines vocational identity for the sake of constructive proposals for a specific ministry context.	Evidence: refinement of vocational identity in specialized ministry in light of constructive proposals for specialized ministry.

4. Write a brief commentary about this evaluation (this is intentionally open; describe what you think is not conveyed by the rubrics, what is atypical about this student, important factors that impacted the student's performance, etc.).

Praxis Project Committee Chair Signature

Date

Praxis Project Committee Member Signature

Date

MACM Candidate Signature

Date