

## DMIN Summative Assessment Form

This form should be completed by the praxis thesis committee and submitted to the Assessment & Compliance Coordinator upon completion of DMIN 555 Praxis Thesis Conference. The data included on this form will be used for programmatic evaluation. **Instructions: Evaluate the student's praxis thesis work in terms of the three DMIN student learning outcomes. All areas of this form are required.**

**Student Name:** \_\_\_\_\_

1. Student will exhibit advanced competency in integrating theory and practice in service of ministry.

<input type="checkbox"/>	<b>Minimally Satisfactory</b>	Student demonstrates advanced competence integrating theory and practice in the service of ministry.	<b>Evidence:</b> advanced articulations of how theory informs practice in the service of ministry.
<input type="checkbox"/>	<b>DMIN Appropriate</b>	Student critically analyzes, appropriates, and integrates diverse theories and practices in the service of ministry.	<b>Evidence:</b> critical analysis, appropriation, and integration of diverse theories and practices in the service of ministry.
<input type="checkbox"/>	<b>Exemplary</b>	Student creatively integrates theory and practice for advanced constructive proposals regarding practices in the service of ministry.	<b>Evidence:</b> creative integration of theory and practice in advanced constructive proposals regarding practices in the service of ministry.

2. Student will demonstrate advanced methodological competence for the study of the Church and practice of ministry.

<input type="checkbox"/>	<b>Minimally Satisfactory</b>	Student demonstrates advanced methodological competence in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.	<b>Evidence:</b> articulation of the methods used.
<input type="checkbox"/>	<b>DMIN Appropriate</b>	Student critically analyzes, appropriates, and integrates a variety of methods in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.	<b>Evidence:</b> a critical analysis, integration, and appropriation of a variety of methods in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.
<input type="checkbox"/>	<b>Exemplary</b>	Student develops a constructive proposal for refining methods in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.	<b>Evidence:</b> a constructive proposal that refines methods in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.

3. Write a brief commentary about this evaluation (this is intentionally open; describe what you think is not conveyed by the rubrics, what is atypical about this student, important factors that impacted the student's performance, etc.).

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Praxis Thesis Committee Chair Signature

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Date

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Praxis Thesis Committee Member Signature

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Date

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DMIN Candidate Signature

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Date