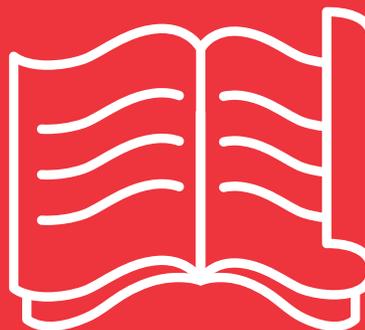
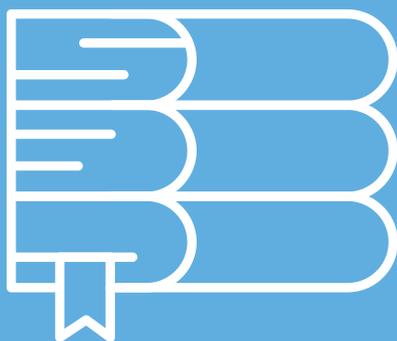


ADMINISTRATIVE POLICIES
Approved September 2015

Course of Study
for Licensed and Ordained Ministry
and Advanced Course of Study



HIGHER EDUCATION & MINISTRY

General Board of Higher Education and Ministry

THE UNITED METHODIST CHURCH

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I. General Administrative Policies

The Course of Study

The Course of Study (COS) is prescribed by the General Board of Higher Education and Ministry – Division of Ordained Ministry (§ 1421.3d). It includes License School, the Five-Year Course of Study, Advanced Course of Study, and Online Studies. In prescribing the COS, the Division of Ordained Ministry is responsible for developing curriculum, purpose and learning goals; providing resources; establishing, maintaining, and evaluating License Schools and Course of Study Schools (COS); keeping central records on all students, and reporting on student progress to each Board of Ordained Ministry every year. The Course of Study curriculum may be offered in languages other than English to meet the needs of a multicultural church.

Curriculum

The Five-Year Course of Study is a year-round experiential and classroom learning process. This process assumes cooperation between the instructors in the Course of Study Schools and the clergy mentors in the annual conferences. Each Regional Course of Study School shall offer all 20 courses of the Five-Year COS using texts recommended by the Division of Ordained Ministry. The Course of Study shall seek to meet the needs of both the full-time and part-time local pastors and may be offered in languages other than English.

The design of the curriculum of the Course of Study:

1. Grounds local pastors in core competencies of biblical interpretation, historical and theological understanding, congregational leadership, and pastoral effectiveness.
2. Is developmental in nature, encouraging local pastors to follow the sequence of yearly courses as much as possible.
3. Equips local pastors to be missional leaders with an ability to reflect critically on the social contexts and congregational dynamics particular to their ministry settings.
4. Cultivates in local pastors practices of vital spirituality to nurture and sustain ministry, including a Christian hospitality that welcomes across boundaries.
5. Orients local pastors within the global United Methodist connection, inviting them to claim their role in the fulfillment of the church's mission.

Courses are to be taken in the sequence prescribed by the COS curriculum. At a minimum, students are expected to take first year courses in the first year of study and fifth year courses in the final year of study. In addition to these basic curriculum courses, the school may provide a communication skills program for students. Other special programs may be funded at the discretion of the schools or the Division of Ordained Ministry and other programs that meet student needs.

Some courses are available online through the Division of Ordained Ministry. Students who wish to apply for associate or provisional membership in the annual conference may take up to ten (10) courses [1/2 of the basic curriculum] online. (§324.6d)

For the purposes of Course of Study, an “online course” is one that is entirely computer-mediated. For the purpose of Course of Study, a “hybrid course” is one that includes both

computer-mediated and classroom-based pedagogies, not to exceed more than 50% of the classroom hours being computer-mediated. There is no limit on the number of hybrid courses that a student may take.

Admission

The Course of Study School is basically for the education and training of local pastors in The United Methodist Church. Those admitted to the Five-Year COS program shall have:

- 1) Been certified as candidates for ordained ministry
- 2) Completed the requirements for license for pastoral ministry
- 3) Received the endorsement of the annual conference Board of Ordained Ministry
- 4) Be under appointment in the United Methodist Church. Exceptions to the appointment policy must have annual approval of the conference Board of Ordained Ministry, and cannot exceed two years.

Students from other denominations, may at the discretion of the Director, be admitted to the program. These other students are to be admitted at their own expense including an agreed upon amount for tuition. Students coming from the AME, AME Zion and CME churches, however, will not be charged a tuition fee. A report on the number of such special students shall be included in the Director's report to the Division of Ordained Ministry at the conclusion of school.

Advance Preparation

Advance preparation is required of all students. Some of this advance preparation is to be done in conjunction with a clergy mentor. Assignments will include material related to classroom studies, as well as, experience in pastoral ministry. Each school will determine the nature and format for the advance preparation required for students. The deadline for the submission of advance work is to be a school policy.

Failure to Follow Policies

The failure to follow policies established by DOM, GBHEM, will result in a review of the school. Recommendations from the site review will list changes needed and could lead to discontinuance as an approved school.

II. Policies for Faculty and Class Requirements

Faculty

Faculty from United Methodist theological schools shall be chosen to teach in the Course of Study School whenever possible. Those courses which cannot be filled with such faculty persons shall be taught by persons who would qualify for adjunct faculty status in that particular theological school. Attention to ethnic diversity, gender inclusiveness and language competency shall be given in the selection of faculty. All efforts should be made to avoid any conflict of interest or nepotism in the hiring of faculty.

Considerations in Faculty Hiring

- 1) Process, Information, and Documentation
 - a) The Resume (Curriculum Vita)
 - i) Academic qualifications (documented through copies of transcripts, degrees, or letters certifying completion of academic programs)
 - ii) Teaching experience
 - (1) Teaching experience where academic credit was granted, location and dates
 - (2) Lacking academic teaching experience, are there reasons to anticipate good teaching performance from the candidate?
 - iii) Church, Clergy or Lay Experience
 - (1) If clergy: ordination credentials (date, conference or judicatory)
 - (2) If clergy: appointments served
 - (3) If lay person: church experience or evidence of commitment to the church
 - (4) Both clergy and lay: committees, boards, commissions of the judicatory (annual conference or general church)
 - b) Personal Interview
 - i) The Director(s) shall interview the candidate to ascertain information concerning the written documentation.
 - ii) Evaluate and authenticate the documents
 - c) Consultation with Regional Director
 - i) If an Extension School, there will be a consultation with the Regional Director to consider the curriculum vita and transcripts of possible instructors as required before hiring.
- 2) Evaluation of Documents and the Candidate
 - a) Academic Qualifications
 - i) Are the candidate's degrees granted or experience in the academic or church skills in areas to be taught in the Course of Study?
 - ii) Does the candidate's record show at least two or more graduate courses in the field to be taught?
 - iii) What grades were assigned to such courses?
 - iv) Does the candidate have two or more courses in another field that would qualify the individual to teach other Course of Study courses?

- v) If an individual is already recognized by one of our University Senate approved seminaries as a professor or an adjunct professor, transcripts will not be required.
- b) Teaching Experience
 - i) Has the candidate provided evidence of teaching experience in an academic credit environment?
 - ii) Has the candidate provided evidence of teaching experience that has been evaluated by an academic supervisor?
 - iii) Does the candidate pursue study in the field after graduate study has been completed, thus keeping somewhat current in the field?
 - iv) If there has been no academic teaching experience, would the candidate be likely to develop such teaching abilities, given the opportunity?
- c) The Interview
 - i) The candidate's affinity and/or desire for teaching
 - ii) The candidate's affinity and/or desire for relating to pastors
 - iii) The candidate's affinity and/or desire for relating to The United Methodist Church
 - iv) The candidate's affinity and/or desire for advancing pastoral education and skills for local pastors
 - v) The candidate's affinity and/or willingness to engage in such education with relatively minimal compensation
 - vi) The value and appropriateness of the candidate's pastoral or church experience

Class Requirements and Recommendations

It is expected that Course of Study courses be rigorous and theologically robust educational experiences, designed and taught to satisfy the Course of Study objectives established by the Division of Ordained Ministry, General Board of Higher Education and Ministry. To that end, students shall complete significant reading and writing assignments. Students and faculty are required to read and work with the material in the assigned texts. It is expected that students complete assignments, papers and projects equivalent to 20 pages per course. The standard number of class hours for each of the basic courses is a minimum of twenty (20) hours.

Class Attendance

A student is expected to attend every class session. Unexcused absences may be cause for loss of credit or dismissal from the school. A student missing twenty percent (20%) or more of the class room work shall not receive credit for those classes.

Courses per Year

Full-time local pastors are required to take four (4) courses each year. Full time Local Pastors are allowed to attend only a regional school in any format to complete their 4 courses during a given calendar year, and would still need permission to take over 4 courses in any calendar year. (§318.1) Part-time local pastors are required to take two (2) courses each year (§318.2) but may take up to four courses in one year.

The maximum number of courses a student can take in the Five-Year Course of Study is four courses per year. In unusual circumstances, students may be granted permission to take additional courses with the approval of the District Superintendent, the Board of Ordained Ministry, The Regional Director of the Course of Study School (and when appropriate the Director of the Extension COS) and the Division of Ordained Ministry.*

(These permissions are related to the distinct role of each office. The Superintendent needs to be aware if there is more time away from the local church. The Board of Ordained Ministry is often asked for additional funding to support the extra expenses. The Directors are familiar with the student's progress and will know if the additional studies will impact the quality of learning. The COS office wants to know all offices are in agreement and that the policies are being followed.)

Grades and Evaluation

Course of Study Schools will use letter grades A, B, C, D, or F. If, for personal or family reasons, a student has to drop out of a course before completing it, an “Administrative Withdrawal” may be given.

Grade reports will be sent to the Division of Ordained Ministry, the annual conference, and (in the case of the extension schools) the Regional COS Director. The deadline for grades will be 60 days after the completion of class sessions. Grade reports from the extension schools will indicate whether the student is a part-time or a full-time local pastor. Incomplete grades that are not resolved within 60 days will be recorded as an F. An F or Administrative Withdrawal grade will remain on the transcript even if the course is retaken and passed.

Students who wish to have grade reports sent to undergraduate schools for purposes of receiving external degree credit may request them by writing to the Division of Ordained Ministry, COS Registrar

Records

The records of the Course of Study School shall be kept by the Director under the privacy guidelines developed by the Division of Ordained Ministry and the General Council on Finance and Administration. As noted above, each school is responsible for sending the grades of each student to the Division of Ordained Ministry COS Registrar within 60 days of the close of the session. The Division of Ordained Ministry records the grades on the student's permanent record and may make them available annually to the annual conference registrar. The Division of Ordained Ministry shall issue additional official COS transcripts only upon written request of the student.

Integrity of Course of Study Schools

Every effort should be made to preserve the integrity of Course of Study Schools. This is understood to include:

- a) Maintaining accountability to the Division of Ordained Ministry, to the seminary in which a school resides or to which a school is affiliated, and to the conference(s) related to the school;
- b) Adhering to the policies of the Division of Ordained Ministry, and (when appropriate) other sponsoring institutions;

- c) Maintaining high academic standards through faculty selection, syllabi and grading;
- d) Avoiding any appearance of conflict of interest or nepotism in administration, faculty and student relationships.*

Appeal to these Policies

Exceptions to these Administrative Policies must be approved by the staff of the Division of Ordained Ministry, at the request of a Course of Study School Director or conference Board of Ordained Ministry representative.

Site Visits and Evaluations

Periodic site visits of Regional and Extension Schools shall be conducted by the Division of Ordained Ministry. A team will be formed by the Division of Ordained Ministry and will include peer directors that will meet with faculty, students and advisory or management boards in order to assist in the evaluation process.

III. Regional Course of Study Schools

Regional Course of Study Schools

Regional Course of Study Schools are established by the Division of Ordained Ministry. They are located at United Methodist seminaries in venues central to local pastor student populations. Essential factors for Regional Schools are the availability of United Methodist theological school faculty, library resources and access for usage, dormitory access and space for worship and building of community among the student populations. Full time local pastors shall attend one of the approved Regional Course of Study Schools.

Regional Director

The Director of a Regional Course of Study School shall be a United Methodist. The Director shall be a member of the faculty or administrative staff of the sponsoring seminary.

The Director of a Regional Course of Study School is recommended by the seminary and approved by the Division of Ordained Ministry.

The director shall be responsible for:

- a. registering students, maintaining student and faculty records, reporting grades to the Division on Ministry, and reporting student assessments to the appropriate boards of ordained ministry as required;
- b. assuming administrative responsibility for establishing a budget, caring for expenses and insurance, and for ensuring an annual auditing process;
- c. selecting and evaluating faculty for the regional school and consulting with extension school directors on the selection and evaluation of extension school faculty;
- d. supervising administrative and program staff;
- e. supervising special programs such as language tracks, cultural activities or extension schools;
- f. consult with annual conferences and other bodies and oversee the development of proposals for extension schools;
- g. developing a collegial community between students and faculty in the school;
- h. give attention to the spiritual life and formation of the Course of Study community;
- i. presiding over faculty meetings;
- j. drafting and submitting of annual reports to the Division of Ordained Ministry;
- k. participating in meetings of the Council of Directors developing curriculum, policies, and budgets for the Division of Ordained Ministry;
- l. serving as a liaison with the host seminary;
- m. convening and chairing an annual meeting of the board of advisors;
- n. creating and giving oversight to a satellite school as deemed necessary in consultation with conference representatives;
- o. ensuring compliance with the administrative and academic policies of the General Board of Higher Education and Ministry and the host seminary.

The Regional School Director shall meet annually with Directors of Extension Schools in his or her region. The meeting shall include but not be limited by the following:

- Faculty vita review
- Prior approval of faculty to be used in the extension program
- Evaluation of the Extension School's program
- Sharing of syllabi and book lists

Periodic site visits of Extension Schools shall be conducted by the Regional Director and a Division of Ordained Ministry representative to meet with faculty and students in order to assist in the evaluation process.

Regional Board of Advisors

Each Regional Course of Study School shall have a Board of Advisors. The Board of Advisors shall be composed of at least one representative from the conference Boards of Ordained Ministry enrolling the majority of students in the school, the COS Director and a representative from the Division of Ordained Ministry. The COS Director shall convene and chair the Board of Advisors. The Board of Advisors shall also include other administrators, faculty and students.

The conference representative(s) to the Board of Advisors shall conduct annual site visits to provide feedback regarding the effectiveness of the school. Findings may be submitted in writing or presented to a meeting of the board. The board shall meet with the Director at least annually and review the program and needs of the school. The board shall seek to promote support of the school through its constituent boards of ordained ministry. Supplementary financial support for the school may be given through boards of ordained ministry for the sake of maintaining the quality of the educational process.

IV. Extension Schools for Part-Time Local Pastors

When there is a need for a COS school for part-time local pastors who are unable to attend a Regional Course of Study School, the Division of Ordained Ministry may establish an extension school. Extension Schools shall not cross jurisdictional lines without consultation with other Course of Study Directors in the jurisdictions involved.

The following process is utilized in establishing an Extension School:

1. A written proposal shall be developed in consultation with a regional director
2. The proposal shall be reviewed by the Council of COS Directors
3. The Council of Directors shall make a recommendation to the Division of Ordained Ministry concerning the establishment of an extension school
4. The Division of Ordained Ministry approves the establishment of an extension school
5. A Board of Managers is selected for the Extension School
6. An Extension School Director shall be a United Methodist and is approved by the Division of Ordained Ministry, after consultation with:
 - a. Annual Conference(s). (This may be the Board of Ordained Ministry Executive Committee or task group assigned for this purpose, all with the Bishop's knowledge.)
 - b. Regional COS Director
 - c. Board of Managers of the Extension School
7. Faculty is selected by the Extension School Director with the approval of the Regional COS Director.
8. In development of new Extension Schools, each course offered shall be scheduled over at least two (2) non-consecutive weekends or sessions. There should be at least one month between course offerings.
9. All costs are to be assumed primarily by annual conference funding and student fees.
10. An Extension School will budget for the administrative support services provided by the Director of the Regional Course of Study School at a rate negotiated with the Regional Course of Study Director.
11. Extension Schools will send grade reports to COS Regional Directors and the Division of Ordained Ministry.

Governance of an Extension School

1. Extension Schools are an integral part of the Course of Study program prescribed by the Division of Ordained Ministry.
2. Director of an Extension School
The director of an extension school shall be a United Methodist with accountability to the director of the appropriate regional school. The Director of the Extension School shall be responsible for the oversight, governance, and development of an extension school for part-time local pastors in accordance with the administrative policies of the General Board of Higher Education and Ministry. To that end, the director of an extension school shall be responsible for:

- a. registering students, maintaining student and faculty records, reporting grades to the regional director, the Division on Ministry, and reporting student assessments to the appropriate boards of ordained ministry as required;
- b. assuming administrative responsibility for establishing a budget, raising funds, caring for expenses and insurance, and for ensuring an annual auditing process and submitting it to the regional director;
- c. selecting and evaluating of faculty for the extension school in consultation with the regional director;
- d. developing a collegial community between students and faculty in the school;
- e. give attention to the spiritual life and formation of the Course of Study community;
- f. drafting and submitting of annual reports to the Division on Ministry in accordance with their policies and procedures;
- g. serving as a liaison with both their regional school and their host institution;
- h. convening an annual meeting of the extension school's board of managers; and
- i. ensuring compliance with the administrative and administrative policies of the General Board of Higher Education and Ministry and the regional school.

3. Board of Managers

Each extension school shall have a Board of Managers that shall be responsible for overseeing the general operations of the extension school, in consultation and collaboration with the regional director. The Board of Managers shall be comprised of the director of the regional school to which the extension school is affiliated, the director of the extension school, the treasurer, and the local pastor registrar or other representatives of the constituent annual conference(s). A chairperson shall be elected from the Board's membership. Neither the regional director nor the extension school director shall serve as chair. The Board of Managers shall be responsible for:

- a. Selecting and nominating the director of the extension school in consultation and with the approval of the director of the regional school; and
- b. ensuring that the director of the extension school establishes a fiscally sound budget, raises funds, cares for expenses and insurance, and providing for an annual external audit process.

The conference representative(s) to the Board of Managers shall conduct annual site visits to evaluate the effectiveness of the school. Findings may be submitted in writing or presented to a meeting of the Board of Managers.

V. Satellite Schools for Part-time Local Pastors

When a Regional Course of Study School determines there is a need for a COS school for part-time local pastors within their Jurisdiction, the regional school may present a proposal to the Board of COS Directors for approval of such a school. Satellite Schools shall not cross jurisdictional lines without consultation with other Course of Study Directors in the jurisdictions involved.

The following process is utilized in establishing a Satellite School:

1. A written proposal shall be developed by the Regional school in consultation with the annual conference(s) impacted.
2. The proposal shall be reviewed by the Council of COS Directors.
3. The Council of Directors shall vote approval of the creation of a satellite school.
4. A satellite school shall receive oversight from the regional schools Board of Advisors.
5. Regional School Director is responsible for selection of faculty.
6. In satellite schools, each course offered shall be scheduled over at least two (2) non-consecutive weekends or sessions. There should be at least one month between course offerings.
7. The location of the satellite school is determined by the regional director, in consultation with the conference representative(s) and the Division of Ordained Ministry.
8. A satellite school shall be financially tied to the regional school so that the regional school shall hire and pay faculty and be responsible for all expenses related to running the satellite school.
9. Regional schools shall keep all academic records for the satellite school and shall send grade reports directly to the Division of Ordained Ministry.

Governance of a Satellite School

1. Satellite schools are an integral part of the Course of Study Program relating directly to a regional school as prescribed by the Division of Ordained Ministry.
2. Accountability of the satellite school shall be with the appropriate regional director to whom the satellite school relates in accordance with the administrative policies of the General Board of Higher Education and Ministry. To that end the regional director of a satellite school shall be responsible for:
 - a) registering students, maintaining student and faculty records, reporting grades to the Division of Ordained Ministry and reporting student assessments to the appropriate boards of ordained ministry as required;
 - b) assuming administrative responsibility for establishing a budget, raising funds and caring for expenses;
 - c) selecting and evaluating faculty;
 - d) developing a collegial community between students and faculty in the school;
 - e) giving attention to the spiritual life and formation of the Course of Study community;
 - f) submitting annual reports to the division on ministry in accordance with their policies and procedures;

- g) serving as liaison to their host institution;
- h) convening an annual meeting of the regional school Board of Advisors and
- i) ensuring compliance with the administrative and administrative policies of the general Board of higher Education and Ministry.

3. Board of Advisors

Each satellite school shall relate to the Board of Advisors of the host regional school that shall be responsible for overseeing the general operation of the satellite school, in consultation and collaboration with the regional director.

VI. Course of Study related policies

ECE (La Escuela del Curso de Estudio) Travel Policy

All students desiring travel assistance should contact their ECE Director for the policy and the travel assistance application, whether they plan to travel by air or by car.

Travel by air: The ECE director will send a list of registered students to the Office of Specialized Theological Education (ece@gbhem.org), preferably 45 days before the school begins. Once the names of students are forwarded to Direct Travel, they may contact the agency at 800-229-3344, ext. 391, or jgalindo@dt.com to make reservations. Students should book their flight at least 21 days prior to departure.

A \$150 fee will be charged for unexcused flight changes or cancellations. A student who books a flight through another travel company will only be reimbursed the cost of what the ticket would be if it were booked through Direct Travel. Any flight booked less than 21 days prior to departure, is subject to partial repayment.

Exceptions will be made for students who may not be able to arrange for air travel 21 days in advance because of problems with visas or other personal issues. Decisions regarding exceptions will be decided between the ECE Director and the staff at the Division of Ordained Ministry.

Fees for shuttle service, parking or meals during travel are at the individual's expense.

Travel by auto: Students who travel by automobile will be paid mileage up to 1,000 miles or the cost of a round trip air fare booked through Direct Travel, whichever is less. Mileage must be verified by submitting a MapQuest printout of the route. If carpooling, only one student will be reimbursed for mileage or automobile rental. Mileage is the only expense paid through the travel fund. Other items, such as gasoline, parking, or meals during travel are at the individual's own expense.

COS Travel Policy for Students from Hawaii

Student must register for WJ licensing school or COS classes and notifies the Hawaii District office of the enrollment. The following process then follows:

1. The Hawaii District Superintendent notifies GBHEM of the registration and scheduled class dates (preferably as soon as the student registers or at least 30 days in advance of event);
2. GBHEM notifies Direct travel of approval of charges;
3. GBHEM notifies student, Hawaii District office, WJ Regional Director of approval; and provides the agency contact information to the student;
4. Student makes reservation (at least 21 days in advance);
5. GBHEM pays travel agency directly.

Communication Skills Guidelines

1. Each annual conference Board of Ordained Ministry should determine and administer a policy regarding the use of a preliminary reading test to *candidates for license* for pastoral ministry. The Tests of Adult Basic Education (TABE) may be used and is available from the Division of Ordained Ministry.
2. Those local pastors who fall below established norms should engage in an appropriate program of remedial work in language prior to registering in the Course of Study. This program should be taken under the guidance of the District Committee on Ordained Ministry and the Board of Ordained Ministry using the resources of a local high school or college. The District Committee should notify the appropriate COS school if a student is in this category.
3. If the student has not taken the preliminary reading test, the Course of Study schools may administer a language proficiency test to entering students.
 - a. Students falling below established norms should be assigned to appropriate classes for tutoring and assistance during their first and second years.
 - b. Students falling below a standard established by a Course of Study School may be required to reduce their regular course work in order to devote time to remedial work in a language.
4. The communication skills program should be clearly outlined in school materials, communicating a statement of philosophy, requirements, and goals. The program should be emphasized and clarified in the orientation students receive on campus.
5. Although the program will emphasize reading and writing skills, other communication skills may be addressed through an enrichment program. It is recommended to make a communications lab available to students for remedial work or enrichment purposes.
6. The Course of Study School will not routinely send communication to the Boards of Ordained Ministry regarding writing and communication skills, but reports may be made available, upon request, with the written permission of the student.

COS Transcript Evaluation Policy

1. Evaluation of transcripts for the purpose of transferring credit to the Course of Study shall be done by the professional staff of the Division of Ordained Ministry at the request of the conference Board of Ordained Ministry or District Superintendent. Copies of the evaluation are sent to the official making the request. Credits are not finalized until accepted by the Conference Board of Ordained Ministry.
2. Transcript evaluation requests shall be accompanied by the official transcript(s) to be evaluated and a general description of the applicant's educational background. When it is not possible to send an official transcript, a photocopy may be submitted.
3. Transcripts from graduate schools and schools of theology recognized by the University Senate of The United Methodist Church shall be acceptable for evaluation and the transfer of credit.
4. Credit received from a graduate school or seminary not recognized by the University Senate for the Five-Year COS will be evaluated on a case by case basis.
5. Credit received from all other sources shall be reviewed and approved by the conference Board of Ordained Ministry Relations Committee and the Division of Ordained Ministry.
6. Credit may only be granted for a course of one and one-third semester hours or two quarter hours or more when the content and objectives of the course are substantially the same as the purpose and goals of a similar course in the Course of Study and the course has been taken in the last 10 years. Exceptions to this policy will be considered only at the request of the conference Board of Ordained Ministry.
7. Credits can be granted for the Advanced Course of Study if the credits are from a graduate school of theology or seminary. (See ACOS Guidelines)
8. Undergraduate credit is not applied to COS credit. For missional reasons, exception may be considered when requested in writing by the conference Board of Ordained Ministry. If an exception is granted, regular maximum credit shall be six (6) courses.
9. Undergraduate credit or seminary credit for courses with grades of less than "C" shall not be allowed as applicable to the Course of Study or Advanced Course of Study.

VII. Advanced Course Of Study

The purpose of the Advanced Course of Study for Ordained Ministry is to provide a curriculum which will enable a local pastor to meet the educational requirements for full conference membership and ordination as elder.

“Local pastors may fulfill the requirements for provisional membership when they have...

c) Completed the five-year Course of Study for ordained ministry, of which no more than one-half may be taken online...

d) An **Advanced Course of Study** consisting of **thirty-two semester hours of graduate theological study** offered by a seminary recognized by the University Senate; or its equivalent as determined by the GBHEM that shall include United Methodist history, doctrine and polity. ¶324.6”

1. Undergraduate Requirement:

A candidate for provisional membership shall have completed a bachelor’s degree from a college or university recognized by the University Senate. Exceptions to the undergraduate degree requirements may be made in consultations with the General Board of Higher Education and Ministry in some instances, for missional purposes, for persons who have a minimum of sixty semester hours of Bachelor of Arts credit... ¶324.3

2. Local pastors need to complete a total of 32 semester hours of graduate theological studies at a University Senate approved school; or an equivalent as determined by the General Board of Higher Education and Ministry.
3. Advanced COS students shall be encouraged to enroll in the Master of Divinity curriculum courses. GBHEM offers scholarships for ACOS students at \$300 per credit hour for students enrolled in a Master’s degree program. The scholarship is sent to the seminary once the student is enrolled.
4. Advanced Course of Study courses will not duplicate those included in the five-year Course of Study curriculum.
5. Each student shall have courses recorded by the General Board of Higher Education and Ministry. These become a part of their permanent educational record for Boards of Ordained Ministry.
6. Candidates for elder shall have completed one-half of the basic graduate theological studies in the Christian faith. These courses should be included within the 32 hours of the Advanced Course of Study. These basic graduate theological studies (BGTS) include:
 - a) Old Testament
 - b) New Testament
 - c) Theology;

- d) Church history
- e) Mission of the church in the world
- f) Evangelism
- g) Worship/liturgy
- h) United Methodist doctrine
- i) United Methodist polity
- j) United Methodist history (§324.4a)

7. A minimum of six semester hours of credit are required for United Methodist history, doctrine and polity. These may be taken at any United Methodist Seminary or any University Senate approved theological school. UM history, doctrine, and polity are also available online through the COS office.
8. One basic unit of Clinical Pastoral Education may be recognized as the equivalent of six semester hours in the Advanced Course of Study.
9. Graduate studies not taken in a theological school, which parallel courses offered for advanced studies, may be approved by the GBHEM up to a maximum of nine (9) semester hours. Such studies must have been taken within the last 10 years.
10. Students may complete no more than 10 hours of online courses within the Advanced COS.
11. Individual students are responsible for ensuring they meet particular Advanced Course of Study requirements established by the annual conference in which they are pursuing membership and ordination.

VIII. Required Policies for All COS Schools

Every Course of Study School shall have a written policy related to the issues named below. They may vary slightly in process and procedures, in consideration of an institution's ongoing policies. Each written policy must also list the possible consequence should a violation occur.

Academic Integrity Statement/Plagiarism

Each COS school shall establish an academic standards policy, including procedures and possible consequences for responding to violations of the policy.

Sexual Harassment Policy

Students, faculty and employees of the Course of Study come under the jurisdiction of their own annual conference policies on sexual harassment. However, while the person is at the Course of Study School the following policy shall also apply.

The Course of Study School is committed by Christian faith to justice for all persons and does not tolerate any behavior, verbal or physical, by any person associated with the school, which constitutes sexual harassment against any other person associated with the school. Any person of the Course of Study School community who believes that he or she has been subjected to sexual harassment should immediately report the situation to the Director of the Course of Study School. When reporting a complaint, the individual should be prepared to furnish accurate information (i.e., date, name and facts). All such complaints will be treated in a confidential manner to the extent feasible, while permitting the school to investigate the complaint thoroughly and to take appropriate action.

The school expects the cooperation of all members of the school community with respect to avoiding such harassment.

The school will investigate all complaints. If it is determined after an investigation, that a member of the school community has violated this policy, he or she will be subject to appropriate disciplinary action up to and including suspension or termination from the school. In addition, a full report will be made to that person's annual conference or judicatory body.

Definition of sexual harassment¹:

“Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment when

1. submission to such conduct is made, either explicitly or implicitly, a term of condition of an individual's employment *or academic standing*; *or*

2. submission to or rejection of such conduct by an individual is used as the basis for employment *or academic standing* decisions affecting such an individual; or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's work *or study* performance or creating an intimidating hostile, or offensive working *or studying* environment.”

¹The U.S. Equal Employment Opportunity Commission Section 1604.11 of Title 29. Italicized words are added for the academic environment at the Course of Study School.

Procedures

The Course of Study School is committed to using the process outlined below to deal with allegations of sexual harassment within the school community. A sexual harassment allegation may be resolved on an informal basis.

Any member of the school community who wishes to make a formal complaint, must submit a written description of the incident to the Director.

Allegations are thoroughly investigated by the Sexual Harassment Committee which is composed of the Director and two members of the faculty chosen by the faculty. The investigation shall include a meeting with the person alleged to have engaged in harassment. The accused and/or the complainant may bring a trusted colleague (other than an attorney), committed to maintaining confidentiality, with him/her to such a meeting.

If the Sexual Harassment Committee decides inappropriate behavior has occurred, after completing the investigation, the Director takes appropriate disciplinary and/or other action related to the accused person's participation in the Course of Study School on that campus. In addition, the Director will inform the accused person's annual conference or judicatory body of the action taken.

Those called to investigate the allegations take appropriate steps to ensure that a person who in good faith brings forth a complaint of sexual harassment will not be subjected to retaliation. The Course of Study School also takes steps to ensure that a person against whom such a complaint is brought is treated appropriately and has adequate opportunity to respond to such accusations.

The complainant and the person complained against are notified of the disposition of the complaint. If the disposition involves any ongoing process, the Director keeps the complainant informed until the process is completed.

Appeal Process

If the accuser or the accused is not satisfied with the action taken by the Course of Study School, s/he may express such dissatisfaction in writing to the Director of Board of Ordained Ministry Relations, Division of Ordained Ministry, General Board of Higher Education and Ministry within 15 days after receiving the notification of the disposition of the complaint.

Confidentiality

Every effort will be made to ensure confidentiality to the extent feasible while permitting the Course of Study School to investigate the complaint thoroughly and to take appropriate action.

The Course of Study School will not tolerate retaliation against any member of the school community who complains of sexual harassment.

Explanatory Notes

If a person alleged to have engaged in sexual harassment is the Director, then the person bringing the complaint shall notify either one or both faculty members who serve on the Sexual Harassment Committee. The two faculty members shall ask the president of the seminary at the host school to appoint an administrative officer to serve as chairperson of the Sexual Harassment Committee and to function as the Director in the process outlined above.

Racial Harassment Policy

Persons enrolled in the Course of Study come under the jurisdiction of their own annual conference policies on racial harassment. However, while the person is in the Course of Study School the following policy shall also apply.

The Course of Study School is committed by Christian faith for justice for all persons and does not tolerate any behavior, verbal or physical, by any person associated with the school, which constitutes racial harassment against any other person associated with the school. Any person of the Course of Study School community who believes that he or she has been subjected to racial harassment should immediately report the situation to the Director of the Course of Study School. When reporting a complaint, the individual should be prepared to furnish accurate information (i.e., date, name and facts). All such complaints will be treated in a confidential manner to the extent feasible, while permitting the school to investigate the complaint thoroughly and to take appropriate action.

The school expects the cooperation of all members of the school community with respect to avoiding such harassment.

The school will investigate all complaints. If it is determined after an investigation that a member of the school community has violated this policy, he or she will be subject to appropriate disciplinary action up to and including suspension or termination from the school. In addition, a full report will be made to that person's annual conference or judicatory body.

Definition of Racial Harassment

Any conduct directed against a person with the effect of insulting, degrading or abusing him/her because of his/her racial background.

Procedures

The Course of Study School is committed to using the process outlined below to deal with allegations of racial harassment within the school community. A racial harassment allegation may be resolved on an informal basis.

Any member of the school community who wishes to make a formal complaint, must submit a written description of the incident to the Director.

Allegations are thoroughly investigated by a Racial Harassment Committee composed of the Director and two members of the faculty. The investigation shall include a meeting with the person alleged to have engaged in the harassment. The accused and/or the complainant may bring a trusted colleague (other than an attorney), committed to maintaining confidentiality, with him/her to such a meeting.

If the Racial Harassment Committee decides inappropriate behavior has occurred, after completing the investigation, the Director takes appropriate disciplinary and/or other action related to the accused person's participation in the Course of Study School on that campus. In addition, the Director will inform the accused person's annual conference or judicatory body of the action taken.

The Course of Study School takes steps to ensure that a person against whom such a complaint is brought is treated appropriately and has adequate opportunity to respond to such accusations.

The complainant and the person complained against are notified of the disposition of the complaint. If the disposition involves any ongoing process the Director keeps the complainant informed until the process is complete.

Appeal Process

If the accuser or the accused is not satisfied with the action taken by the Course of Study School, s/he may express such dissatisfaction, in writing to the Director of Board of Ordained Ministry Relations, Division of Ordained Ministry, General Board of Higher Education and Ministry, within 15 days after receiving notification of the disposition of the complaint.

Confidentiality

Every effort will be made to ensure confidentiality to the extent feasible, while permitting the school to investigate the complaint thoroughly and to take appropriate action.

The school will not tolerate retaliation against any member of the school community who complains of racial harassment.

Explanatory Notes

If the person alleged to have engaged in racial harassment is the Director, then the person bringing the complaint shall notify one or two faculty members who serve on the Racial Harassment Committee. The two faculty members shall ask the president of the seminary at the host school to appoint an administrative officer to serve as chairperson of the Sexual Harassment Committee and to function as the Director in the process outlined above.

IX. Appendix

COS Curriculum

FOCUS	Year One- Foundation	Year Two	Year Three	Year Four	Year Five- Integrative
Bible	121 Bible I: Introduction	221 Bible II: Torah & Israel's History	321 Bible III: Gospels	421 Bible IV: Prophets, Psalms & Wisdom Lit	521 Bible V: Acts, Epistles & Revelation
Theology	122 Theological Heritage I: Introduction	222 Theological Heritage II: Early Church	322 Theological Heritage III: Medieval- Reformation	422 Theological Heritage IV: Wesleyan Movement	522 Theology in the Contemporary Church
Congregational Life	123 Formation & Discipleship	223 Worship & Sacraments	323 Congregational Care	423 Mission	523 Evangelism
Pastoral Identity	124 Transformative Leadership	224 Administration & Polity	324 Preaching	424 Ethics	524 Theological Reflection: Practice of Ministry

Class Goals and Projected Outcomes

FIRST YEAR

COS 121- Bible I: Introduction

This course introduces biblical interpretation. Attention is given to the inspiration, formation, and function of the canon and to the development of a methodology of interpretation consistent with the nature of scripture. The importance of the Bible as a witness to the life and faith of ancient Israel and earliest Christianity will be emphasized.

Students will be able to:

1. Articulate the place of scripture in the life of the congregation and the role of the pastor in interpretation.
2. Understand the inspiration and formation of the canon and its authority within the community of faith.
3. Understand and apply historical, literary, and theological approaches to various types of literature in scripture using Genesis, Hosea and Amos, Mark, and Philippians.
4. Develop a method of exegesis consistent with the nature and authority of the Bible.

COS 122 – Theological Heritage I: Introduction

This course introduces the student to theological reflection in the Wesleyan tradition. Basic terms, tasks, and methods of Christian theology will be introduced. Representative classical themes will be defined and illustrated. The course provides a foundation for further historical and theological study.

Students will be able to:

1. Examine their understanding of faith, sin, salvation, grace, and the place of doctrine in the life of the Church.
2. Use and understand classical theological terms and themes.
3. Critically consider the sources of theological reflection, including scripture, tradition, experience and reason.
4. Reflect theologically as a resource for pastoral ministry.

COS 123- Formation and Discipleship

This course grounds the student in the theology and core practices of personal and congregational formation and discipleship.

Students will be able to:

1. Articulate a theological basis for the Wesleyan emphasis on spiritual disciplines and practice them as means of grace.
2. Explain and implement the General Rules and the practices of small groups in a congregation.
3. Educate and resource a congregation in the disciplines Christian formation.
4. Organize congregations to help people discern their callings and gifts for ministry.

COS 124- Transformative Leadership

This course forms the student's identity as pastoral leader and change agent in congregations, The United Methodist Church, and the world.

Students will be able to:

1. Identify and understand the attributes of good leaders, biblically and theologically.
2. Evaluate and strengthen their own identities and skills as pastoral leaders.
3. Explain and reflect on the nature of change in the local congregation and wider society.
4. Implement visioning, strategizing, and planning processes in their local congregations.

SECOND YEAR

COS 221- Bible II: Torah, and Israel's History

This course interprets the critical events, developing institutions, and traditions of Israel. Attention is given to the earliest Covenants, to the Exodus, to the rise of the monarchy, and to other events up to the eighth century prophets.

Students will be able to:

1. Articulate a historical overview of the experience and faith of ancient Israel.
2. Exegete selected passages that illustrate crucial turning points in the history of Israel.
3. Apply exegesis to preaching, other pastoral responsibilities, and issues of the present day.

COS 222 – Theological Heritage II: Early Church

This course focuses on the history and theology of the Church through the first five centuries. Using primary sources, students will reflect on significant individuals, events, and the articulation of the Christian faith during this period.

Students will be able to:

1. Understand and articulate the doctrine of the Trinity, and the historical debates in the early Church around the person and nature of Christ.
2. Understand and articulate a doctrine of salvation in light of the controversies of the early church.
3. Understand the history and significance of the creeds and ecumenical councils.
4. Appropriate historical theology for pastoral ministry.

COS 223 - Worship and Sacraments

This course examines worship within The United Methodist Church including liturgy, sacraments, and special services. Attention will be given to the pastor's role as leader in worship.

Students will be able to:

1. Articulate a theology of worship consistent with the Wesleyan tradition, including reflection on the theology and rhythm of the Christian year.
2. Articulate a Wesleyan theology of the sacraments and be competent in their administration.
3. Interpret theologically the rites of Christian marriage, and of Death and Resurrection, and be able to lead such services well.
4. Construct a worship service, and reflect theologically on the use of hymns, media, contemporary music, and lay leadership.

COS 224- Polity and Administration

This course focuses on developing the student's competency as an administrator in a United Methodist congregation.

Students will be able to:

1. Articulate a biblical and theological understanding of polity.
2. Understand and explain the polity of The United Methodist Church, including conferencing, oversight, and discipline.
3. Articulate the nature of stewardship biblically and theologically.
4. Identify techniques and develop skills as effective administrators of local churches, including financial management.

THIRD YEAR

COS 321- Bible III: Gospels

This course focuses on the content and message of the Gospels, as well as the theological perspectives of the Gospel writers. The practice of exegesis will be emphasized.

Students will be able to:

1. Understand the origin, message, and purpose of each Gospel.
2. Exegete this form of literature.
3. Apply exegesis to preaching, other pastoral responsibilities, and issues of the present day.

COS 322 – Theological Heritage III: Medieval through the Reformation

This course focuses on major movements and events beginning with the split between Eastern and Western forms of Christianity and continuing through the Reformation. Using primary sources, students will reflect on individuals, decisive events, and theological developments.

Students will be able to:

1. Understand major theological developments in medieval Christianity leading up to the reformation.
2. Distinguish the theological characteristics of Luther, Zwingli, the Anabaptists, Calvin, the English Reformation, and Puritanism.
3. Understand and articulate reformation era debates around justification, sanctification, the sacraments, and church unity.

COS 323 - Congregational Care

This course introduces students to practices of congregational care and the pastor's responsibility in caregiving.

Students will be able to:

1. Implement and oversee appropriate types of care in varieties of settings, including prisons, hospitals, nursing facilities, and homes.
2. Organize caring ministries within the congregation.
3. Discern and implement appropriate boundaries, knowing when and to whom to refer people, and when and when not to share information.
4. Reflect on and practice skills of sensitive caregiving, using role play and analysis case studies.

COS 324 - Preaching

This course focuses on preaching the gospel from the Old and New Testaments.

Students will be able to:

1. Articulate a theology of proclamation.
2. Exegete a variety of biblical passages for preaching.
3. Evaluate sermons for biblical integrity, theological soundness, internal logic, and delivery, and appropriate insights gained from the evaluation of their own sermons.
4. Develop plans for ordering and delivering sermons in their congregational and communal context.

FOURTH YEAR

COS 421 - Bible IV: Prophets, Psalms, and Wisdom Literature

This course examines God's Word as expressed through Israel's prophets, selected Psalms, and selected passages from Wisdom literature.

Students will be able to:

1. Understand the origin, history, and use of these forms of biblical literature among God's people.
2. Exegete these forms of biblical literature.
3. Apply exegesis to preaching, other pastoral responsibilities, and issues of the present day.

COS 422 – Theological Heritage IV: Wesleyan Movement

This course covers the significant individuals, decisive events, and theology of the Methodist movement. Utilizing categories of grace, faith, and holiness, the student will appropriate the Wesleyan heritage.

Students will be able to:

1. Understand and reflect on the movements, major figures, and events that led to the eighteenth century revivals, especially the lives and ministries of John and Charles Wesley.
2. Understand and articulate the vision of holiness and the theology of grace as it shaped the Wesleys, and the structures of the Methodist movement.
3. Identify and discuss significant theological and historical developments in American Methodism, including ordination and episcopacy.
4. Reflect theologically on their Wesleyan heritage and identity.

COS 423 – Mission

This course introduces the theology and scope of mission, and the pastor's role in leading congregations in their mission as agents of God's transforming redemption.

Students will be able to:

1. Articulate a biblical and theological framework for Christian mission.
2. Explain the Wesleyan relationship of personal piety and social holiness.
3. Examine and reflect on unjust social realities and the response of the church locally and globally.
4. Analyze their ministry context and develop strategies for transforming mission.

COS 424 - Ethics

This course introduces the biblical and theological bases for Christian behavior, emphasizing the pastoral skills needed for moral leadership in the congregation and community.

Students will be able to:

1. Articulate a biblical and theological basis for ethical thinking and moral behavior, and distinguish major approaches to ethical reasoning.
2. Comprehend the relationship between their personal stories, pastoral vocation, local contexts, and responsibility as moral leaders.
3. Develop a Christian framework for moral reason and action, and apply it to the use of power and the setting of boundaries in ministry.
4. Demonstrate familiarity with and make use of the Social Principles of The United Methodist Church as a resource for ethical reflection and action.

FIFTH YEAR

COS 521 – Bible V: Acts, Epistles, and Revelation

This course focuses on the content and context of these writings, and the theological emphases of their writers. In addition to Acts and Revelation, Romans, 1 Corinthians, Hebrews, James, and 1 John will receive special attention. Students will articulate a theology of scripture.

Students will be able to:

1. Distinguish these genres of biblical literature, and understand the major theological themes in these writings.
2. Faithfully exegete these forms of biblical literature.
3. Apply exegesis to preaching, other pastoral responsibilities, and issues of the present day.
4. Articulate the unity and authority of Scripture as a whole.

COS 522 – Theology in the Contemporary Church

This course covers significant individuals, movements, events, and theological developments from the nineteenth century to the present. Students will read selected primary sources.

Students will be able to:

1. Understand the origins and theological tenets of liberalism from the early 19th century to the present, including its influence on ecumenism and process theology.
2. Understand and distinguish reactions to liberalism, including Fundamentalism, Neo-Orthodoxy, and Evangelicalism.
3. Understand the historical development and theology of the Holiness Movement, Pentecostalism, and the Charismatic Movement.
4. Understand the origins and tenets of Liberation and Contextual theologies.

COS 523 - Evangelism

This course introduces students to the theology and practices of evangelism as an expression of the mission of God.

Students will be able to:

1. Reflect on and articulate the meaning of the Gospel and an understanding of the Church as bearers of God's Word to the world.
2. Ground a theology of evangelism in scripture, the Gospel, and the mission of God.
3. Interpret of the Wesleyan heritage of evangelism.
4. Reflect on and implement strategies and models for evangelism by the congregation.

COS 524 – Theological Reflection on the Practice of Ministry

This course is the capstone to the student's basic course of study. Its focus is the integration of the biblical, theological, and practical aspects of ministry.

Students will be able to:

1. Articulate a Trinitarian theology for the practice of ministry.
2. State clearly the nature and mission of the Church and its relation to pastoral ministry.
3. Demonstrate the ability to reflect theologically.
4. Develop a plan for lifelong theological reading, reflection, and growth.

Exchange Credits for Course of Study

	Previous COS Curriculum		2014 Revised Curriculum	
Bible	111	=	Bible I	121
	211	=	Bible II	221
	311	=	Bible III	321
	411	=	Bible IV	421
	511	=	Bible V	521
Theology	112	=	Theological Heritage I	122
	212	=	Theological Heritage II	222
	312	=	Theological Heritage III	322
	412	=	Theological Heritage IV	422
	512	=	Theology – Contemporary	522
Congregational Life	113		No direct equivalent	
	213	=	Formation and Discipleship	123
	313	=	Evangelism	523
	413	=	Worship & Sacraments	223
	314	=	Congregational Care	323
	513	=	Mission	423
Pastoral Identity	No equivalent		Transformative Leadership	124
	114	=	Administration and Polity	224
	214	=	Preaching	324
	314	=	Cong Care	323
	414	=	Ethics	424
	514	=	Theological Reflection: Practice of Ministry	524

Governance Responsibilities

The Division of Ordained Ministry shall be responsible for leading and serving the church in inviting, equipping, and supporting faithful and effective spiritual leaders from all cultural, ethnic and racial backgrounds, who serve as...licensed local pastors... in order to fulfill the mission of The United Methodist Church and the proclamation of the gospel of Jesus Christ. ¶1421

Responsibilities

... of the **General Board of Higher Education and Ministry**

Education –

- a) Maintain the educational standards for those who are ...licensed as local pastors... in The United Methodist Church.
 - b) Certify the course offerings in United Methodist history, doctrine and polity...
 - c) Prescribe a theological studies program which will include...advanced course of studies program for local pastors preparing for ordination as an Elder...
 - d) Prescribe a Course of Study for local pastors that include the studies for license for pastoral ministry and the five-year Course of Study curriculum. All work in the course of Study shall be taken in programs approved by the Division of Ordained Ministry. ¶1421.3
- provide resources for Course of Study schools, including financial resources to offset the cost of the program's administration;
 - develop guidelines for the administration of Course of Study schools;
 - design curriculum with the help of expert faculty and practicing clergy, including purpose and learning goals for each class;
 - maintain student academic records;
 - develop and offer training for new Course of Study school directors;
 - develop resources for the training of Board of Managers / Advisors;
 - provide for the regular evaluation of Course of Study schools;
 - coach underperforming Course of Study schools or discontinue them;
 - interpret Course of Study schools to districts and annual conferences.

... of **seminaries who host regional schools**

- provide high quality education for local pastors as described in the Book of Discipline and developed by the Division of Ordained Ministry;
- hire and pay faculty;
- report student grades to the General Board of Higher Education and Ministry and to constituent annual conferences within a reasonable amount of time after the completion of classes;
- maintain accurate financial records, and as much as possible, a balanced budget;
- recommend to the General Board the nomination of new regional Course of Study school directors;
- recommend to the General Board the creation, review, merging or discontinuation of extension schools;
- work with Boards of Advisors to respond to conference issues or concerns;
- provide an annual report to the General Board of Higher Education.

... of **extension schools**

- provide high quality education for part-time local pastors within a sponsoring annual conference or with a sponsoring agency;
- hire and pay faculty;
- report student grades to the General Board of Higher Education and Ministry, to constituent annual conferences, and to affiliated regional school within a reasonable amount of time after the completion of classes;
- maintain a balanced budget and accurate financial records;
- provide an annual report to the regional school and to the General Board of Higher Education and Ministry;
- provide all necessary information to the Board of Managers so that they might provide sound oversight over the program of the extension school.

...of the **Council of Regional COS Directors**

- shall represent the intersecting concerns of the regional and extension schools, seminaries and related annual conferences;
- shall serve in an advisory capacity to DOM staff related to COS;
- may make recommendations to the DOM regarding changes in policy or procedures that affect all COS schools;
- reviews trends and reports affecting the role and training of local pastors

... of the **board of advisors of a regional school**

- shall represent the concerns of their constituent local pastors;
- shall meet with the director of the school to review the program and needs of the school;
- shall promote support of the school through its constituent boards of ordained ministry;
- shall supply supplementary financial support for the school through boards of ordained ministry so as to maintain the quality of the academic program;
- shall, when necessary, consult with the dean of the host seminary and the General Board of Higher Education and Ministry concerning the choice of a new director of the school;
- shall participate in the evaluation process for the regional school as defined by the standards of the General Board of Higher Education and Ministry.

... of the **board of managers of an extension school**

- shall be responsible for overseeing the operations of the school, in consultation and collaboration with the affiliated regional director;
- shall, when necessary, nominate the director of the extension school in consultation with the affiliated regional director and the sponsoring annual conference(s);
- shall ensure that the school establishes a fiscally sound budget, raise necessary funding, care for expenses and insurance, and provide for an external audit process;
- shall conduct a complete “internal” evaluation of the extension school every three years in consultation with the affiliated regional director and the General Board of Higher Education and Ministry.

Revised 9/2011

