

DMIN Pre-Praxis Thesis Evaluation Faculty File Review and Student Worksheet

Student Name: _____

Date: _____

This form is to be completed by at least one lead faculty (or faculty advisor) after the completion of 16 credit hours in the program but well before the beginning of the Praxis Thesis Seminar. Faculty are to distill the basic information provided in the student’s academic file and assess general academic progress as well as progress regarding the DMin program’s student learning outcomes. Students are encouraged to complete a copy of this form as a pre-evaluation worksheet for self-assessment purposes and bring it to this discussion. (NB: The student’s self-assessment does not become part of an academic file.) Faculty will discuss their file review with the student. Following this discussion, the faculty and student will complete and sign the form and then faculty will submit it to the Assessment and Compliance Coordinator, who will provide a digital copy for the student and forward the original to the Registrar for placement in the student’s permanent academic file.

If the lead faculty (or the faculty advisor, for those in the General Track) have serious reservations about the student’s ability to complete the program successfully, a copy of the form is also submitted to the VPAAD, who will investigate the matter further.

I. STUDENT LEARNING OUTCOMES

1. Student will exhibit advanced competency in integrating theory and practice in service of ministry.

<input type="checkbox"/>	Minimally Satisfactory	Student demonstrates advanced competence integrating theory and practice in the service of ministry.	Evidence: advanced articulations of how theory informs practice in the service of ministry.
<input type="checkbox"/>	DMIN Appropriate	Student critically analyzes, appropriates, and integrates diverse theories and practices in the service of ministry.	Evidence: critical analysis, appropriation, and integration of diverse theories and practices in the service of ministry.
<input type="checkbox"/>	Exemplary	Student creatively integrates theory and practice for advanced constructive proposals regarding practices in the service of ministry.	Evidence: creative integration of theory and practice in advanced constructive proposals regarding practices in the service of ministry.
<input type="checkbox"/>	Not Observed	Faculty does not have adequate information to evaluate student in this area because they have not yet observed the student in this area.	

2. Student will demonstrate advanced methodological competence for the study of the Church and practice of ministry.

<input type="checkbox"/>	Minimally Satisfactory	Student demonstrates advanced methodological competence in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.	Evidence: articulation of the methods used.
<input type="checkbox"/>	DMIN Appropriate	Student critically analyzes, appropriates, and integrates a variety of methods in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.	Evidence: a critical analysis, integration, and appropriation of a variety of methods in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.
<input type="checkbox"/>	Exemplary	Student develops a constructive proposal for refining methods in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.	Evidence: a constructive proposal that refines methods in the study of the Church and practice of ministry at the disciplinary and meta-theological levels.
<input type="checkbox"/>	Not Observed	Faculty does not have adequate information to evaluate student in this area because they have not yet observed the student in this area.	

II. ACADEMIC PERFORMANCE

Strengths

Needs/Weaknesses

Additional Comments (by the student and advisors, to be done in the conference)

III. PROFESSIONAL FUNCTIONING

Strengths

Needs/Weaknesses

Additional Comments (by the student and advisors, to be done in the conference)

IV. PERSONAL FACTORS

Strengths

Needs/Weaknesses

Additional Comments (by the student and advisors, to be done in the conference)

V. OTHER

Strengths

Needs/Weaknesses

Additional Comments (by the student and advisors, to be done in the conference)

VI. FACULTY RECOMMENDATION

_____ The student is qualified and prepared to continue in the DMin program.

_____ The student is not qualified and prepared to continue in the DMin program. The following procedures are recommended.

Pre-Praxis Thesis Committee Chair Signature

Date

Pre-Praxis Thesis Committee Member Signature

Date

DMIN Student Signature

Date

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